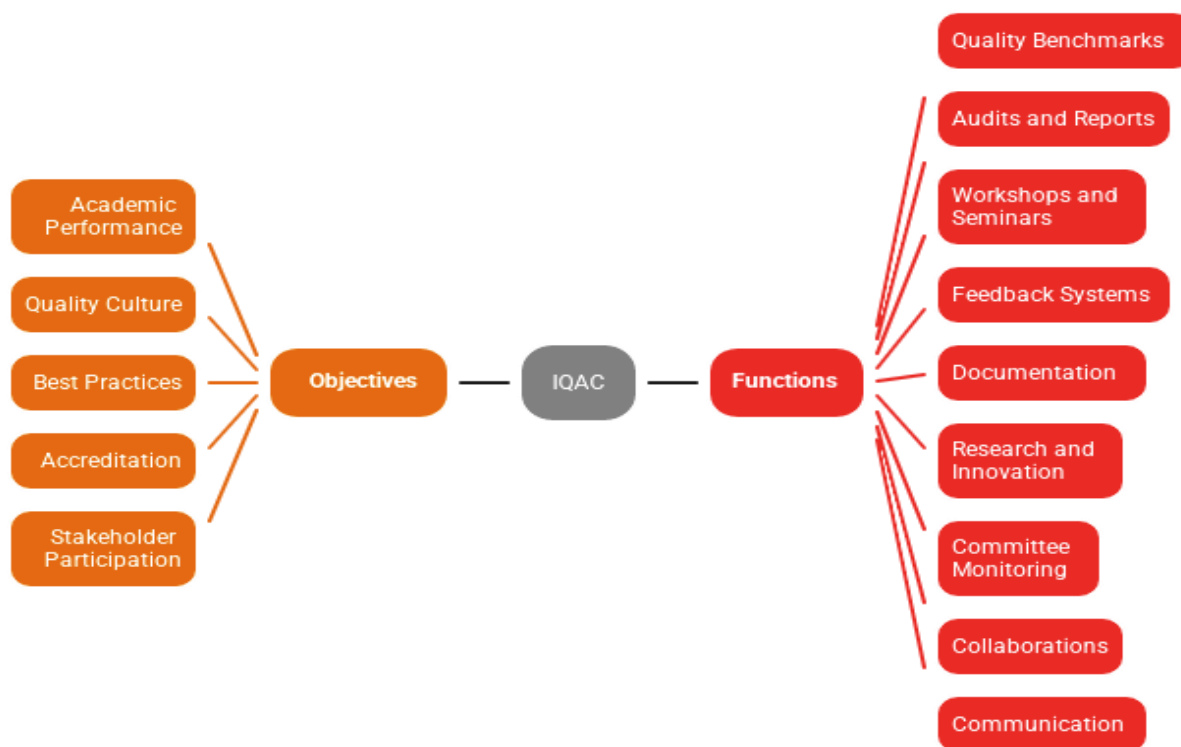


IQAC – Internal Quality Assurance Cell

IQAC Objectives and Functions



Objectives

The primary objective of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution.

Specific Objectives

1. To ensure continuous enhancement of academic and administrative performance.
2. To promote a quality culture within the institution.
3. To facilitate the adoption of best practices in teaching, learning and evaluation.
4. To ensure timely, efficient and progressive performance of academic activities.
5. To develop a framework for internalizing quality parameters in institutional functioning.
6. To provide credible and transparent processes for decision-making.
7. To prepare the institution for accreditation and assessment (NAAC / NIRF / other agencies).
8. To promote student-centric learning and employability skills.
9. To ensure stakeholder participation (Students, Faculty, Alumni, Management, Community).
10. To develop quality benchmarks and strengthen the feedback mechanism.

Functions of IQAC

1. Development and Application of quality benchmarks for various academic and administrative activities.
2. Conducting periodical academic and administrative audits, and preparing Annual Quality Assurance Reports (AQAR).
3. Organizing workshops, seminars, symposia, and faculty development programmes on quality enhancement.
4. Ensuring effective implementation of teaching-learning processes (lesson plans, ICT integration and evaluation reforms).
5. Developing student feedback, teacher appraisal, and stakeholder feedback systems.
6. Documentation of all programmes, activities, best practices, and evidence-based data management.
7. Encouraging research, innovation, and extension activities.
8. Monitoring the functioning of various committees and cells of the institution.
9. Promoting collaborations, MoUs, and community engagement activities.
10. Facilitating internal communication and participatory decision-making among stakeholders.