



GRT COLLEGE OF EDUCATION

TIRUTTANI-631 209

Recognised by NCTE & Affiliated to
Tamil Nadu Teachers Education University,
Accredited with 'A' Grade by NAAC (2nd Cycle)

Best Practice-1: Government School Infrastructural Development through CSR Fund

Title of the Practice: Enhancing Government School Infrastructure through Corporate Social Responsibility (CSR) Initiatives

Objective: To improve the physical and learning environment of government schools by utilizing CSR funds for infrastructural development, thereby creating a conducive atmosphere for quality education.

Context: Many government schools face challenges such as inadequate infrastructure, lack of basic amenities and insufficient learning resources. Recognizing the urgent need for intervention, GRT College of Education, in collaboration with CSR partners of GRT Jewelers Pvt.Ltd, initiated a project to upgrade the facilities in six selected schools in the region. This initiative aims to bridge the infrastructural gap and support holistic education.

Evidence of Success:

- Renovation and upgrading of classrooms in six schools.
- Installation of essential amenities such as drinking water facilities, improved sanitation and functional furniture.
- Enhanced student satisfaction and motivation due to better learning environments.
- Increased community participation and support for school development initiatives.

Problems Encountered:

- Initial resistance from local stakeholders due to lack of awareness about CSR initiatives.
- Logistical challenges in implementing the infrastructure projects across multiple locations.

Resources Required:

- Corporate CSR funding.
- Technical expertise for infrastructure development.
- Coordination support from school management and local authorities.

Notes:

The initiative was successfully implemented across six schools:

1. Govt. High School, Placepalayam
2. Municipal Primary School, Arakkonam (Stuartpet)
3. Govt. High School, Sendranpalayam
4. Govt. Higher Secondary School, Kanagammachatram
5. Dr. Radhakrishnan Higher Secondary School, Tiruttani
6. Govt. Higher Secondary School, Arcotkuppam

This practice serves as a model for leveraging CSR funds to drive impactful changes in school education infrastructure.


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Best Practice - 2. Go Green Campus

Title of the Practice: Go Green Campus Initiative

Objective:

To design a sustainable, eco-friendly campus that fosters a sense of environmental consciousness among employees and students and helps to improve the surrounding environment by making it cleaner and healthier.

Context:

Educational institutions have a special responsibility to provide an example for environmental sustainability, which is a critical global issue. In order to lessen its carbon footprint and encourage upcoming educators to embrace similar principles, GRT College of Education aims to establish itself as a leader in environmentally friendly practices on campus by incorporating sustainability into daily operations and infrastructure.

The Practice:

Planting trees, keeping up green areas and installing rainwater harvesting systems are just a few of the environmentally beneficial activities that are part of the Go Green Campus campaign. The campus has greatly decreased its use of plastic and encourages garbage segregation. To encourage students and staff to actively participate in maintaining the campus's green environment, regular awareness campaigns and green drives are organized. Reducing resource use also involves the use of water conservation techniques and energy-efficient lighting.

Evidence of Success:

There is now a noticeable increase in the amount of greenery on campus, with trees and plants flourishing all over the place. Students and faculty members have embraced environmentally friendly practices, incorporating plastic reduction and trash segregation into regular activities. With fresher air and a calmer ambiance, the campus has clearly improved, creating a better study environment. Additionally, the initiative has received praise from BHUMI (NGO) and been honored with awards.

Problems Encountered:

One of the biggest obstacles was getting staff and students to think differently about waste management and use less plastic. Continuous awareness campaigns were necessary due to the initial resistance to new practices like trash segregation. In addition, additional resources like irrigation systems were needed to sustain green areas during dry seasons.


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Resources Required:

- Amounts allocated for planting trees
- Maintaining green spaces and landscaping
- Rainwater harvesting and irrigation systems
- Waste Segregation and Recycling Facilities
- Appliances and lighting that use less energy
- Educational resources for initiatives to raise awareness
- Environmental specialists' knowledge for long-term planning

Notes:

In addition to improve the college's aesthetics and sustainability, the Go Green Campus programme has instilled in its student body a sense of environmental responsibility. In the future, there are plans to add more green areas and work with environmental non-governmental organizations to continue development and support.


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