

**STAKEHOLDERS FEEDBACK ANALYSIS REPORT  
AND  
ACTION TAKEN REPORT**

**(2023-2024)**

**(STUDENTS, TEACHERS, EMPLOYERS, ALUMNI AND PRACTICE  
TEACHING SCHOOL/TEI)**



**GRT COLLEGE OF EDUCATION  
TIRUTTANI, TIRUVALLUR DISTRICT-631209**



**GRT COLLEGE OF EDUCATION**  
**Tiruttani, Tiruvallur District-631209**

**CRITERIA-I**

**EVIDANCE(S) AS PER SOP**

<p><b>METRIC.NO.</b></p> <p><b>Response:</b></p> <p>Structured feedback for design and review of syllabus-semester wise received from (i) students (ii) Teachers (iii) Employers (iv) Alumni and (v) Practice Teaching school/TEI and the report of analysis from different stakeholders year-wise.</p>	<p>Structured feedback for design and review of syllabus-semester wise received</p> <p>From</p> <p>(i)students (ii) Teachers (iii) Employers (iv)Alumni and (v) Practice Teaching school/TEI</p> <p><b>Options:</b></p> <p>A. Any 4 of above</p> <p>B. Any 3 of above</p> <p>C. Any 2 of above</p> <p>D. Any 1 of above</p> <p>E.None of the above</p>
<ul style="list-style-type: none"><li>• Preparation of Feedback Analysis Report on the feedback from stakeholders.</li><li>• Action Taken Report of the College on the feedback received from the stakeholders – Students, Teachers, Employers, Alumni and Practice Teaching School/TEI. The IQAC forwarded the feedback analysis report to the Principal of GRT College of Education for their perusal and further action.</li></ul>	

**Analysis Report**

**On**

**Feedback Received from**

**The Stakeholders**

**(Students, Teachers, Employers, Alumni**

**&**

**Practice Teaching schools/TEIs)**

**On**

**Design and Review of Syllabus**

## INDEX

<b>S.NO</b>	<b>CONTENT</b>	<b>PAGE NUMBER</b>
<b>1</b>	<b>Students Feedback Analysis Report</b>	<b>05</b>
<b>2</b>	<b>Teachers Feedback Analysis Report</b>	<b>15</b>
<b>3</b>	<b>Employers Feedback Analysis Report</b>	<b>25</b>
<b>4</b>	<b>Alumni Feedback Analysis Report</b>	<b>35</b>
<b>5</b>	<b>Practice Teaching school/TEI Feedback Analysis Report</b>	<b>47</b>
<b>6</b>	<b>Action Taken Report of IQAC</b>	<b>57</b>

## **I. FEEDBACK FROM B.ED/M.ED STUDENTS (2023-24)**

The feedback on design and review of syllabus were collected from the B.Ed/M.Ed students .The feedbacks received from the stakeholders B.Ed/M.Ed students have been systematically analyzed and reports were prepared. The reports on the feedback have been submitted to the Principal for the perusal and further action.

### **(A)TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE STUDENTS (2023-24)**

<b>Course</b>	<b>Year</b>	<b>No of Students</b>
<b>B.Ed/M.Ed</b>	<b>2023-2024</b>	<b>90</b>

**(B) QUESTIONNAIRE FOR B.ED/M.ED STUDENTS FEEDBACK (2023-24)**

**GRT COLLEGE OF EDUCATION**  
(Affiliated to Tamilnadu Teachers Education University)  
TIRUTTANI- 631209.

**B.Ed/M.Ed STUDENT FEEDBACK**

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in GRT College of Education

Name :  
Name of the Programme Studying :  
Department :  
Year of Study :  
Name of the Institution :  
Contact. No :  
Email Id :  
Address for Communication :

S.No	Descriptions	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the B.Ed/M.Ed programme					
2.	Extend of syllabi covered in the class					
3.	Course delivery by faculty members in the class					
4.	Usage of teaching aids and ICT in the class by faculty to facilitate learning					
5.	Fairness in the assessment processes					
6.	Timely announcement of examination results					
7.	Opportunity in the college/university for Research Activities					
8.	Opportunities for student to participate in internship, field visit and other field-Based Activities.					
9.	Opportunities for out of classroom learning (guest, lectures, seminars, workshop, value addition programmes, conferences, competitions, etc.)					
10.	Overall learning Experience in the College/University					

Any other suggestions

SIGNATURE

**(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE STUDENTS (2023-2024)**

Q. NO	Year			2023-2024				
	DESCRIPTION			Excel lent	Very Good	Good	Fair	Poor
Q1	Curriculum and Syllabi of the B.Ed/M.Ed programme	Count	<b>90</b>	<b>40</b>	<b>25</b>	<b>25</b>	<b>0</b>	<b>0</b>
		%	100	44	28	28	0	0
Q2	Extent of syllabi covered in the class	Count	<b>90</b>	<b>35</b>	<b>25</b>	<b>30</b>	<b>0</b>	<b>0</b>
		%	100	39	28	33	0	0
Q3	Course delivery by faculty members in the class	Count	<b>90</b>	<b>30</b>	<b>20</b>	<b>40</b>	<b>0</b>	<b>0</b>
		%	100	33	22	45	0	0
Q4	Usage of teaching aids and ICT in the class by faculty to facilitate learning	Count	<b>90</b>	<b>25</b>	<b>35</b>	<b>30</b>	<b>0</b>	<b>0</b>
		%	100	28	39	33	0	0
Q5	Fairness in the assessment processes	Count	<b>90</b>	<b>45</b>	<b>30</b>	<b>15</b>	<b>5</b>	<b>0</b>
		%	100	50	33	17	6	0
Q6	Timely announcement of examination results	Count	<b>90</b>	<b>20</b>	<b>45</b>	<b>25</b>	<b>0</b>	<b>0</b>
		%	100	22	50	28	0	0
Q7	Opportunity in the college/university for Research Activities	Count	<b>90</b>	<b>50</b>	<b>15</b>	<b>25</b>	<b>0</b>	<b>0</b>
		%	100	56	17	28	0	0
Q8	Opportunities for student to participate in internship, field visit and other field-Based Activities.	Count	<b>90</b>	<b>45</b>	<b>30</b>	<b>15</b>	<b>0</b>	<b>0</b>
		%	100	50	33	17	0	0
Q9	Opportunities for out of classroom learning (guest, lectures, seminars, workshop, value addition programmes, conferences, competitions, etc.)	Count	<b>90</b>	<b>20</b>	<b>35</b>	<b>35</b>	<b>0</b>	<b>0</b>
		%	100	22	39	39	0	0
Q10	Overall learning Experience in the College/University	Count	<b>90</b>	<b>25</b>	<b>35</b>	<b>30</b>	<b>0</b>	<b>0</b>
		%	100	28	39	33	0	0

#### **(D) A REPORT ON THE FEEDBACK OF STUDENTS (2023-2024)**

GRT Collage of Education has always strived to impart quality education .As a measure to sustain in all its academic and administrative tasks; the collage obtains feedback from the students prior to the academic council meeting every year. The IQAC, GRT College conducts an offline feedback session for the B.Ed/M.Ed Students by using the questionnaire which includes the important aspects of the curriculum such as importance of need-based curriculum, classification of the course objectives, the effectiveness of course contents and activities of teaching learning processes, assessment & variety of courses.

1. Twenty six (44%) of the students responded as excellent with respect to the curriculum and syllabi of the B.Ed/M.Ed programme, Whereas **28** per cent of the students reported as very good in their views, **28** per cent of the respondents are expressed as good.

2. Twenty four (**39%**) percent of the student have expressed their views in the extent of syllabi covered in the class as excellent, whereas **28** percent of them are reported as very good, **33** per cent of the respondents are expressed as good.

3. Thirty four percent (**33%**) of the students have reported that the course delivery by the faculty members in the class as excellent, whereas **22** per cent of the students responded as very good, **45** per cent of the respondents are expressed as good.

4. Forty per cent (**28%**) of the students rated as excellent in the usage of teaching aids and ICT in the class by teachers to facilitate learning, whereas **39** percent of the students are reported as very good, **33** per cent of the respondents are expressed as good.

5. Thirty four per cent (**50%**) of the students were responded as excellent for the fairness in the assessment process, whereas **33** per cent of them reported as very good, **17** per cent of the respondents are expressed as good.

6. With respect to the timely announcement of the examination **22** per cent of the students expressed as excellent and **50** percent of the student's are expressed as very good. **28** per cent of the respondents are expressed as good.

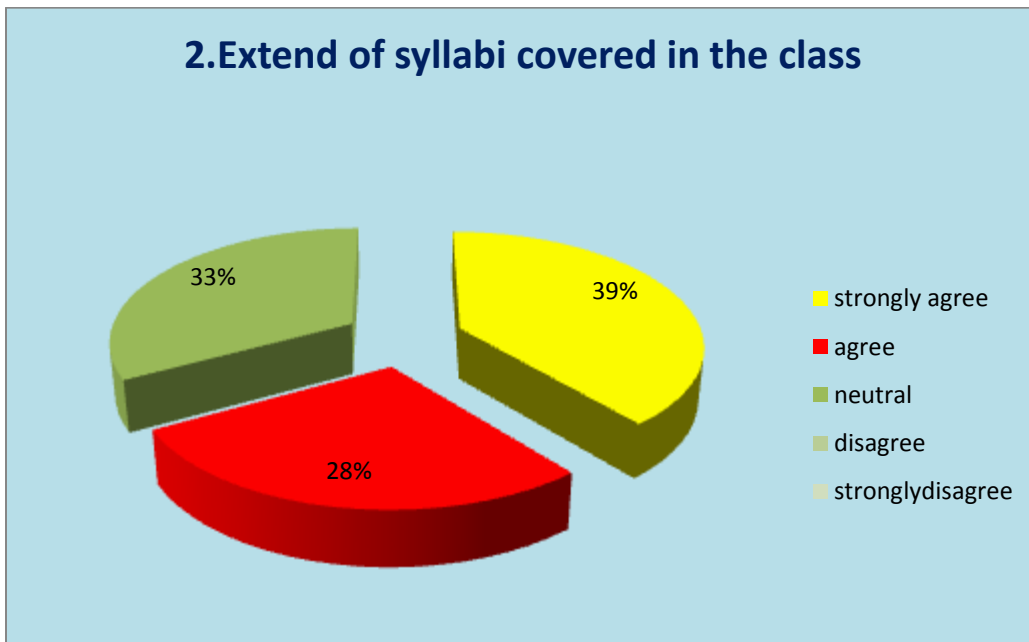
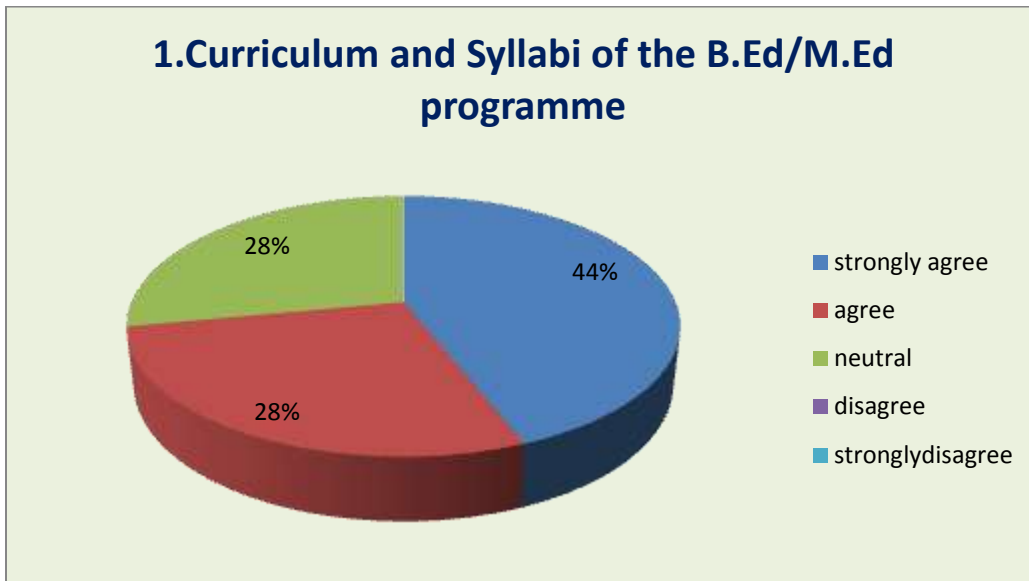
7. Twenty six percent (**56%**) of the students have expressed as excellent for the opportunities provided by the collage for research activities, whereas **17** percent of the students are reported as very good, **28** per cent of the respondents are expressed as good.

8. Thirty four per cent (**50%**) of the students have expressed as excellent for the opportunities provided by the collage for students to participate in the internship, field visit and other field based activities, whereas **33** percent of them reported as very good for the above statement, **17** per cent of the respondents are expressed as good .

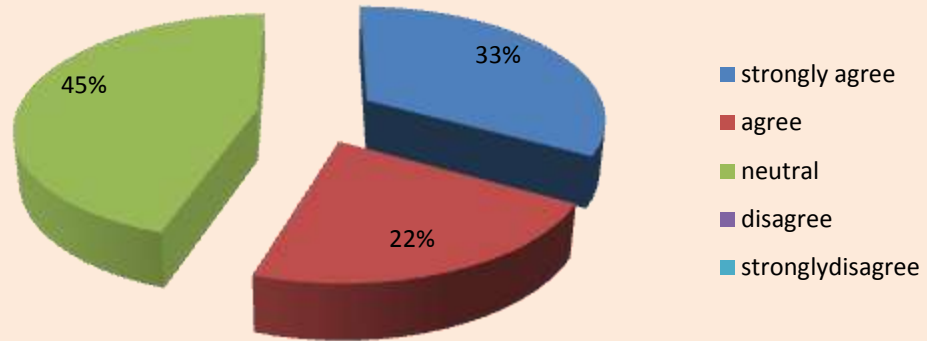
9. Twenty per cent (**22%**) of the students are rated as excellent for the Opportunities provided for out of the classroom learning (guest lectures, seminars, workshop, value programmes, conferences, competitions, additions programmes), **39** per cent of the students are rated as very good, **39** percent of the respondents reported as good.

10. Twenty six per cent (**28%**) of students are expressed as excellent in the overall learning experience in the Collage, **39** per cent of the students are rated as very good, **33** per cent of the respondents are expressed as good.

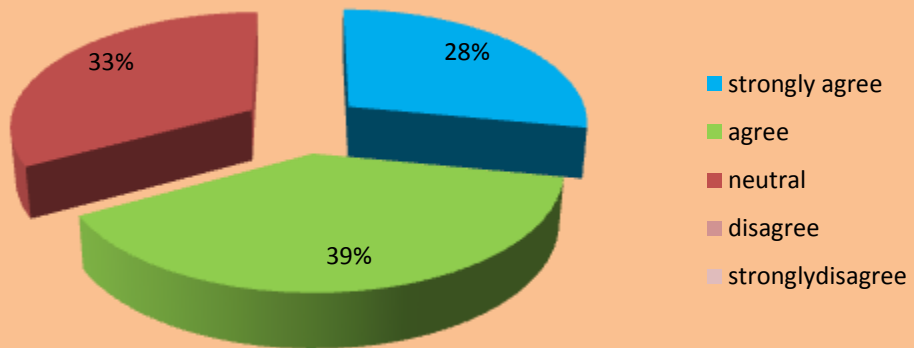
**(E) FEEDBACK ANALYSIS OF B.ED/ M.ED STUDENTS (2023-2024)**



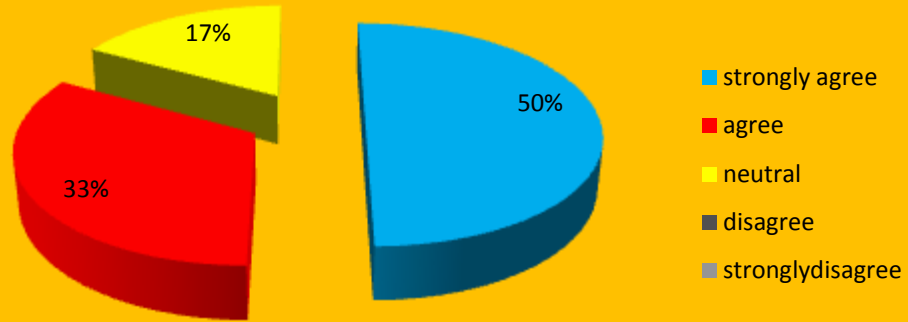
### 3.Course delivery by faculty members in the class



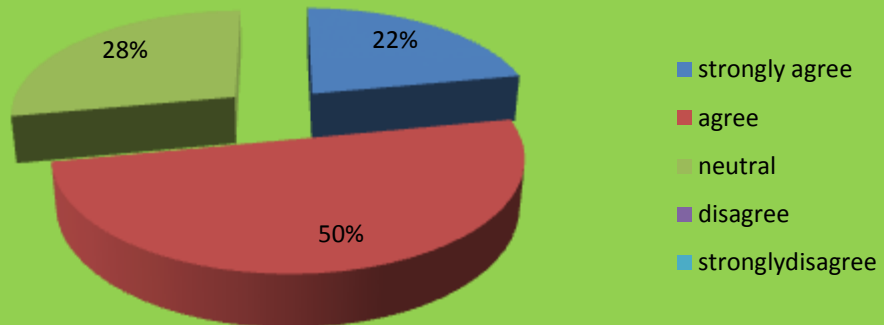
### 4.Usage of teaching aids and ICT in the class by faculty to facilitate learning



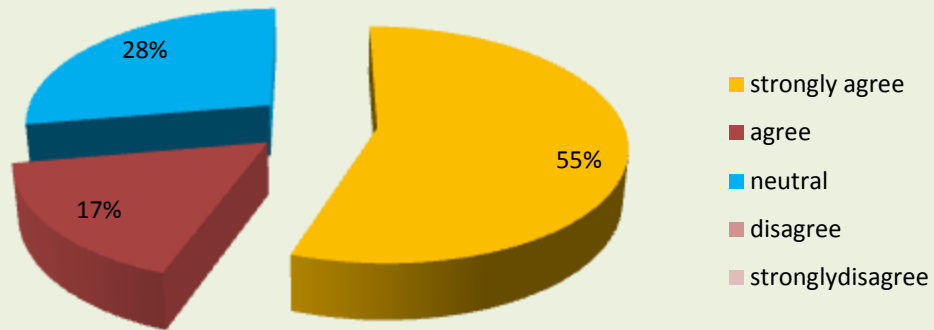
### 5. Fairness in the assessment processes



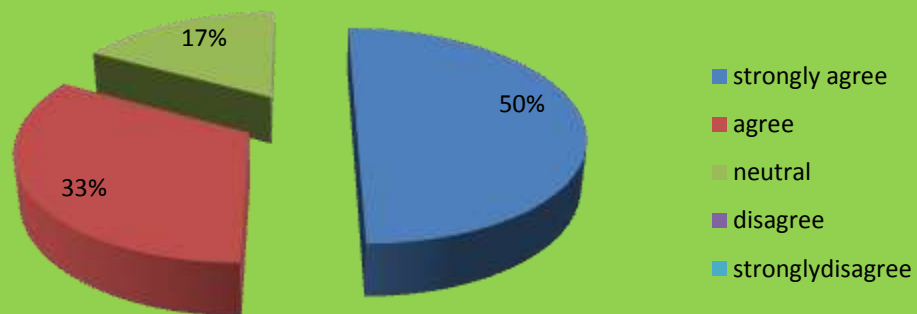
### 6. Timely announcement of examination results



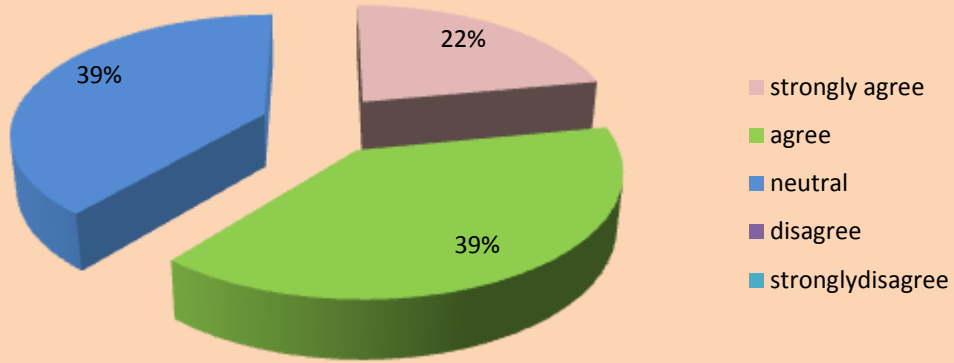
### 7.Opportunity in the college/university for Research Activities



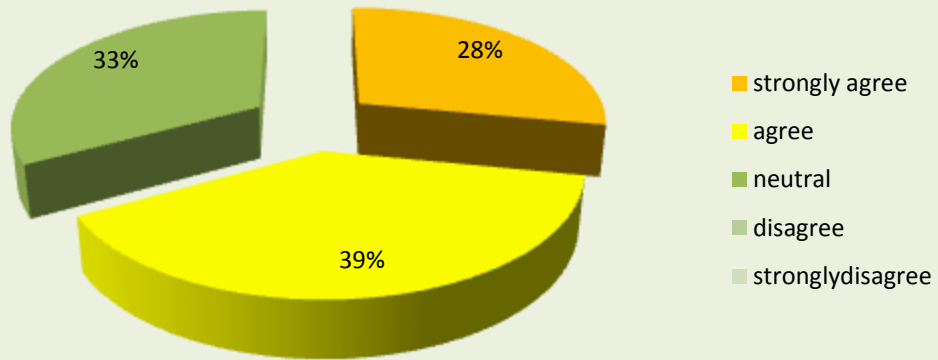
### 8.Opportunities for student to participate in internship, field visit and other field-Based Activities.



**9. Opportunities for out of classroom learning (guest, lectures, seminars, workshop, value addition programmes, conferences, competitions, etc.)**



**10. Overall learning Experience in the College/University**



## **II. FEEDBACK FROM THE TEACHERS (2023-2024)**

Regular feedback received from the teachers on the course content and curriculum as a whole is taken, IQAC analyses the feedback and action taken report is sent to the Principal for further actions.

### **(A)TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE TEACHERS (2023-2024)**

Year	Number of Teachers
<b>2023-2024</b>	<b>26</b>

**(B) QUESTIONNAIRE FOR THE TEACHERS FEEDBACK ANALYSIS  
GRT COLLEGE OF EDUCATION**

(Affiliated to Tamilnadu Teachers Education University) - TIRUTTANI-631209.

**TEACHERS FEEDBACK**

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in GRT College of Education

Name :  
 Designation :  
 Department :  
 Name of the Institution :  
 Academic year :  
 Contact. No :  
 Email ID :

S.No	Descriptions	Strongly agree	Agree	neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based					
2.	The course outcomes are well defined and clear					
3.	Sufficient number of relevant reading materials and digital resources are available in the library					
4.	The course has good balance between Theory and application.					
5.	The course/syllabus of this course increased My knowledge and perspective in the subject area.					
6.	I have the freedom to propose, modify, suggest and incorporate new topics in the Syllabus through proper forum.					
7.	I have the freedom to adopt new techniques/ Education tools /strategies in Teaching.					
8.	I am able to achieve the minimum required Course outcome attainment level for my class.					
9.	I have taken sufficient steps to provide Assistance to slow learners.					
10.	I have contributed to the curriculum and / or syllabus development.					

Any other suggestions

Signature

**(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE TEACHERS (2023-2024)**

Q.NO	YEAR		2023-2024					
	DESCRIPTION		Strongly Agree	Agree	Neutral	Dis agree	Strongly Disagree	
Q1	Curriculum and Syllabus are need based	<b>COUNT (N)</b>	<b>26</b>	<b>10</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>0</b>
		<b>%</b>	100	38	31	31	0	0
Q2	The Course outcomes are well defined and clear	<b>COUNT (N)</b>	<b>26</b>	<b>12</b>	<b>10</b>	<b>4</b>	<b>0</b>	<b>0</b>
		<b>%</b>	100	47	38	15	0	0
Q3	Sufficient number of relevant reading materials and digital resources are available in the library	<b>COUNT (N)</b>	<b>26</b>	<b>18</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>%</b>	100	69	31	0	0	0
Q4	The course has good balance between theory and application	<b>COUNT (N)</b>	<b>26</b>	<b>16</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>%</b>	100	62	38	0	0	0
Q5	The Course/Syllabus of this course increased my knowledge and perspective in the subject area.	<b>COUNT (N)</b>	<b>26</b>	<b>9</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>%</b>	100	33	67	0	0	0
Q6	I have the freedom to propose, modify, suggest and in corporate new topics in the syllabus through proper forum.	<b>COUNT (N)</b>	<b>26</b>	<b>6</b>	<b>8</b>	<b>12</b>	<b>0</b>	<b>0</b>
		<b>%</b>	100	24	31	46	0	0
Q7	I have the freedom to adopt new techniques/education tools/strategies in teaching.	<b>COUNT (N)</b>	<b>26</b>	<b>8</b>	<b>10</b>	<b>8</b>	<b>0</b>	<b>0</b>
		<b>%</b>	100	31	38	31	0	0
Q8	I am able to achieve the minimum required course outcome attainment level of my class	<b>COUNT (N)</b>	<b>26</b>	<b>5</b>	<b>10</b>	<b>11</b>	<b>0</b>	<b>0</b>
		<b>%</b>	100	19	38	42	0	0
Q9	I have taken sufficient steps to provide assistance to slow learners	<b>COUNT (N)</b>	<b>26</b>	<b>16</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>%</b>	100	62	38	0	0	0
Q10	I have contributed to the curriculum and /or syllabus development.	<b>COUNT (N)</b>	<b>26</b>	<b>8</b>	<b>8</b>	<b>10</b>	<b>0</b>	<b>0</b>
		<b>%</b>	100	31	31	38	0	0

**(D) A REPORT ON THE FEEDBACK OF TEACHERS (2023-2024)**

GRT Collage of Education has always strived to impart quality education. As a measure to sustain quality in all its academic and administrative tasks, the College obtains feedback from the teaching faculty before the academic council meeting every year. IQAC conducts an offline feedback session where the questionnaire includes important aspects of the curriculum like the need based importance of the curriculum, course objectives, and the effectiveness of course contents and activities, teaching learning processes, assessment and variety of courses etc.,

Forty six per cent (**38%**) of the teachers from the college strongly agreed with the statement that, curriculum and syllabus are need based and **31** per cent of the teachers agreed with the above statement. Remaining **31** per cent of them are rated as Neutral for the above statement.

Fifty four per cent (**47 %**) of the teachers are strongly agreed with the statement that sufficient number of relevant reading materials and digital resources are available in the library, **38** percent of the agreed for the above statement. Remaining **15** per cent of them are rated as Neutral for the above statement.

Sixty nine per cent (**69%**) of the teachers are strongly agreed with the statement that, the course has good balance between theory and application, **31** per cent of them are confidently agreed.

Sixty two per cent (**62%**) of the teachers are strongly agreed with the statement that the Course /Syllabus of this course have increased the knowledge and perspective in the subject area, **38** per cent of the teachers are agreed for the above statement.

Sixty seven percent (**33%**) of the teachers are strongly agreed with the statement that they have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum, whereas **67** per cent of the teachers are agreed with the above statement.

Thirty one per cent (**24%**) of the teachers are strongly agreed with the statement that, "I have the freedom to adopt new techniques/education tools /strategies in teaching "whereas **31** per cent of them are agreed with the above statement, remaining **46** per cent of them are rated as Neutral for the above statement.

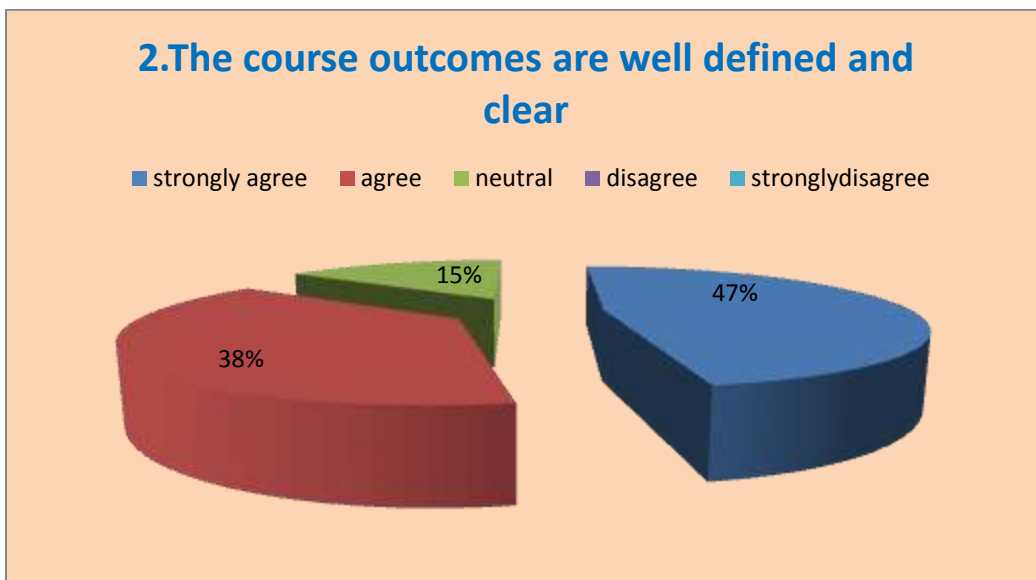
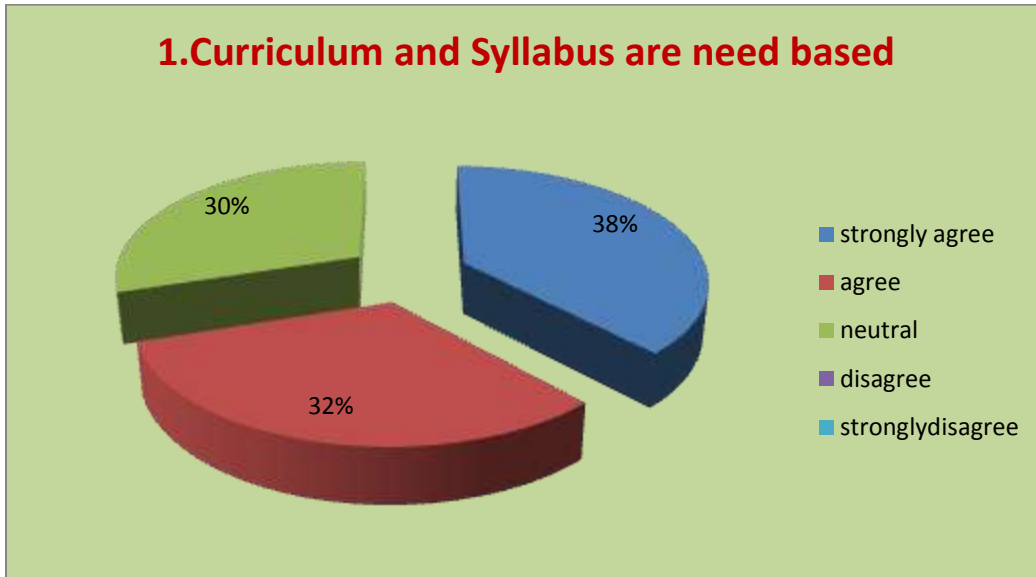
Thirty one per cent (**31%**) of the teachers are strongly agreed with the statement, that "I am able to achieve the minimum required course outcome attainment level of my class", **38** per cent of the teachers agreed for the above statement and the remaining **31** per cent of them are rated as Neutral for the above statement.

Thirty five per cent (**19%**) of the teachers are strongly agreed with the statement that "I have taken sufficient steps to provide assistance to slow learners ", **39** per cent of them are reported as agree for the above statement and the remaining **42** per cent of them are rated as Neutral for the above statement.

Sixty two percent (**62%**) of the teachers strongly agreed with the statement, that "I have contributed to the curriculum and /or syllabus development" and the remaining **38** per cent of them are agreed for the above statement.

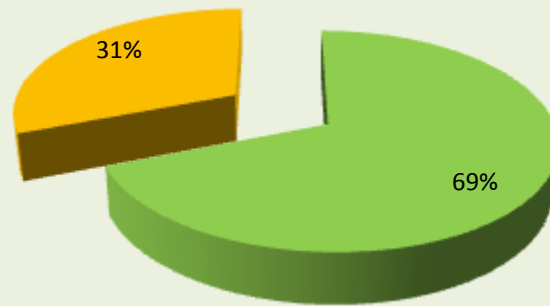
Thirty one percent (**31**) of the teachers strongly agreed with the statement ,The Course outcomes are well defined and clear **31** per cent of them are reported as agree for the above statement and the remaining **38** per cent of them are rated as Neutral for the above statement.

**(E) FEEDBACK R E P O R T FROM THE TEACHERS  
(2023- 2024)**

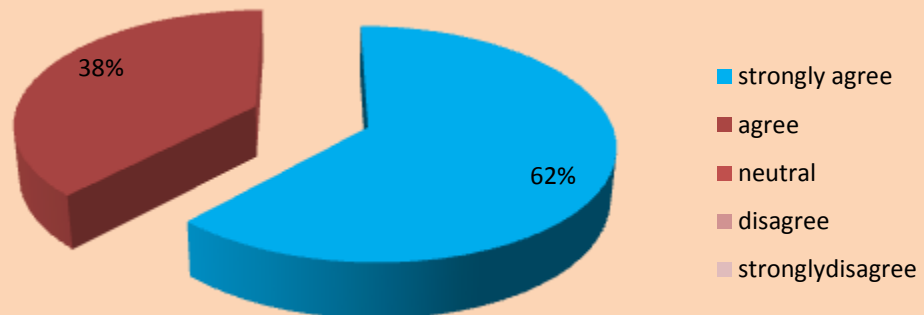


**3.Sufficient number of relevant reading materials and digital resources are available in the library**

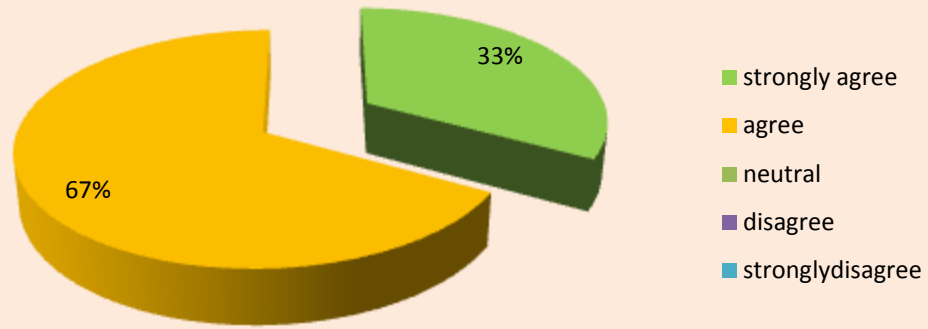
strongly agree   agree   neutral   disagree   stronglydisagree



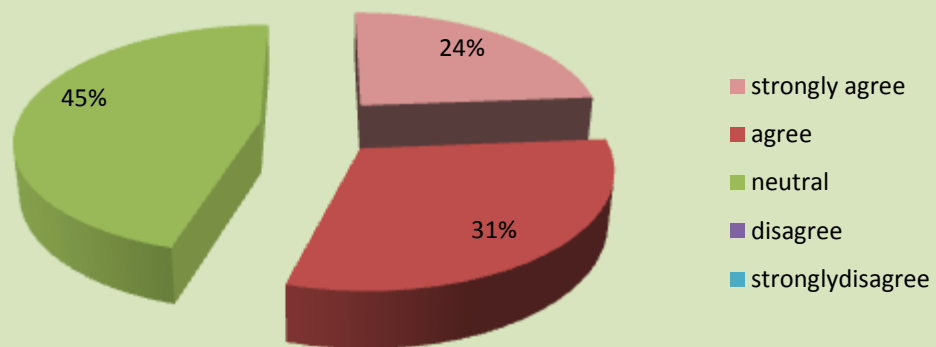
**4.The course has good balance between Theory and application.**



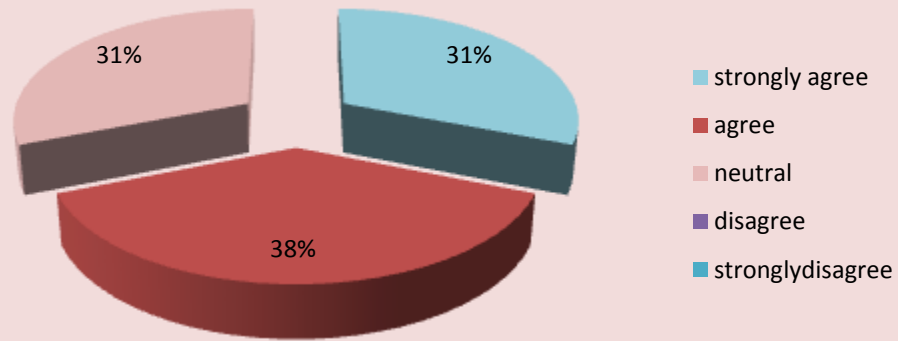
**5.The course/syllabus of this course increased my knowledge and perspective in the subject area.**



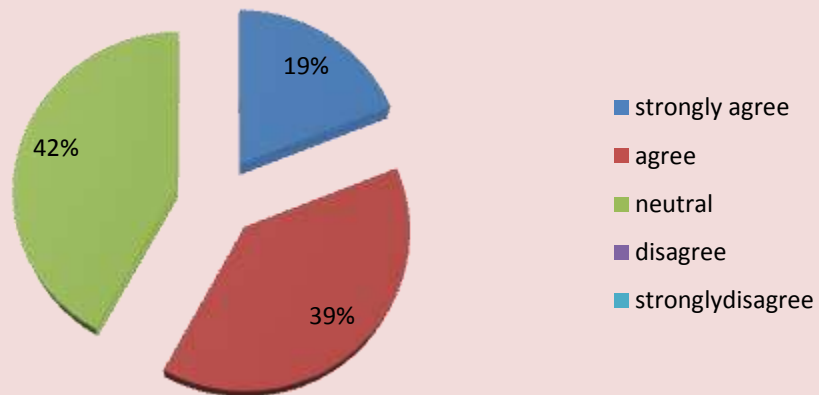
**6.I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.**



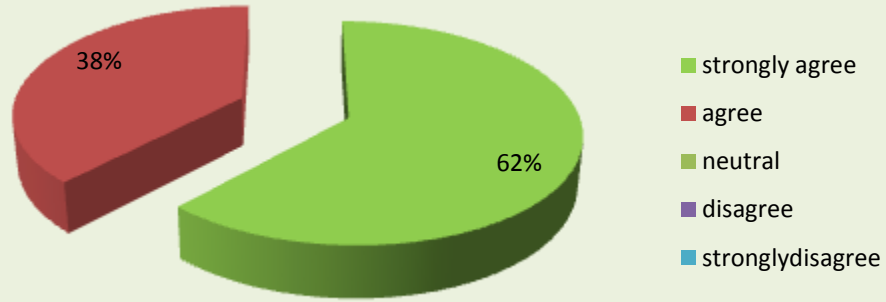
**7. I have the freedom to adopt new techniques/  
education tools /strategies in Teaching.**



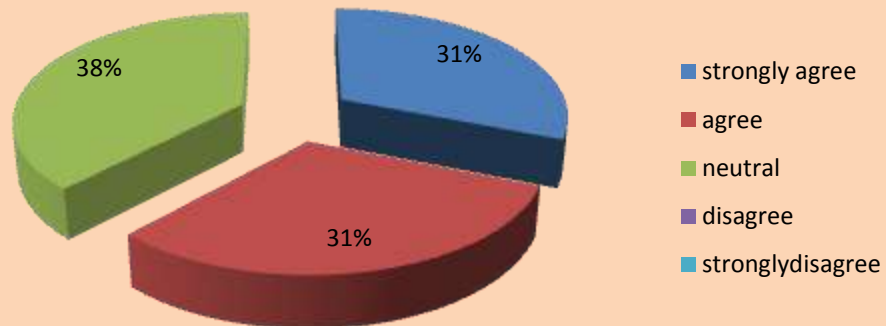
**8. I am able to achieve the minimum required  
course outcome attainment level for my class.**



**9. I have taken sufficient steps to provide assistance to slow learners.**



**10. I have contributed to the curriculum and /or syllabus development.**



### **III. FEEDBACK FROM THE EMPLOYERS (2023-2024)**

Employers are one of the important stakeholders in the students' development. The institution takes inputs from the employers' feedback, while designing a new curriculum and also updating the curriculum in the board of studies. The inputs given by the employers are taken very seriously. Employers' feedbacks are analyzed by IQAC cell and an action taken report is circulated to respective heads of the department.

#### **(A)TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE EMPLOYERS (2023-2024)**

<b>S.No</b>	<b>Year</b>	<b>No. of Employers</b>
<b>1</b>	<b>2023-2024</b>	<b>05</b>

**(B) QUESTIONNAIRE FOR THE EMPLOYERS FEEDBACK (2023-2024)**  
**GRT COLLEGE OF EDUCATION**  
(Affiliated to Tamilnadu Teachers Education University)- TIRUTTANI-631209.  
**EMPLOYER FEEDBACK**

Name of the Employer :  
Academic Year :  
Name of the Institution :  
Address of the Institution :  
Official Number :  
E.mail. ID :

Please indicate the following statement by choosing between 1 and 5  
(5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly disagree)

S.No	Descriptions	5	4	3	2	1
1.	The B.Ed/M.Ed curriculum currently offered by College is relevant for employability.					
2.	The current B.Ed/M.Ed curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.					
3.	The present B.Ed/M.Ed degree programme is containing essential scholastic and non-scholastic activities.					
4.	The present B.Ed/M.Ed degree programme promotes positive attitudes among the prospective teacher educators.					
5.	The current B.Ed/M.Ed degree programme is designed to empower prospective teacher educators.					
6.	The present B.Ed/M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.					
7.	The B.Ed/M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.					
8.	The present B.Ed/M.Ed curriculum has a good balance between theory and practicum.					
9.	The present B.Ed/M.Ed curriculum is able to intellectually stimulate the teacher educators.					
10.	The present B.Ed/M.Ed curriculum helps to develop overall personality of the teacher educators.					
11.	The present B.Ed/M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators.					

Any Suggestions

Signature

### C.ANALYSIS OF FEEDBACK RECEIVED FROM THE EMPLOYERS (2023-2024)

S.No	DESCRIPTIONS			Strongly agree	Agree	Neutral	Disagree	Strongly disagree
		Count						
1.	The B.Ed/M.Ed curriculum currently offered by College is relevant for employability.	Count	5	3	2	0	0	0
		%	100	60	40	0	0	0
2.	The current B.Ed/M.Ed curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.	Count	5	2	2	1	0	0
		%	100	40	40	10	0	0
3.	The present B.Ed/M.Ed degree programme is containing essential scholastic and non-scholastic activities.	Count	5	2	3	0	0	0
		%	100	40	60	0	0	0
4.	The present B.Ed/M.Ed degree programme promotes positive attitudes among the prospective teacher educators.	Count	5	1	3	1	0	0
		%	100	20	60	20	0	0
5.	The current B.Ed/M.Ed degree programme is designed to empower prospective teacher educators.	Count	5	1	2	2	0	0
		%	100	20	40	40	0	0
6.	The present B.Ed/M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.	Count	5	2	3	0	0	0
		%	100	40	60	0	0	0
7.	The B.Ed/M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.	Count	5	1	1	3	0	0
		%	100	20	20	60	0	0
8.	The present B.Ed/M.Ed curriculum has a good balance between theory and practicum.	Count	5	2	2	1	0	0
		%	100	40	40	20	0	0
9.	The present B.Ed/M.Ed curriculum is able to intellectually stimulate the teacher educators.	Count	5	1	3	1	0	0
		%	100	20	60	20	0	0
10.	The present B.Ed/M.Ed curriculum helps to develop overall personality of the teacher educators.	Count	5	2	3	0	0	0
		%	100	40	60	0	0	0
11.	The present B.Ed/M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators.	Count	5	3	2	0	0	0
		%	100	60	40	0	0	0

## **D. A REPORT ON THE FEEDBACK OF EMPLOYERS (2023-2024)**

Emphasizing quality and excellence, GRT Collage of Education performs the quality control measures to uphold quality educational services by initiating the conduct of feedback from various stakeholders -Employers through IQAC cell. As a part of this professional exercise, whenever the outsiders /recruiters visits the Colleges for campus interview/providing training session of Job fair, IQAC collects feedback at random from them and they express their views objectively on the employability skills of the students and applying for the placement /campus interviews. The placement cell also provides training on communication skills and conduct mock interview and group discussion as a part of preparing the students for placement and insists them on employability skills.

The questionnaire includes importance and specific aspects like:

- Course content is relevant and need-based.
- Development of analytical, logical, technical and creative skills.
- Activities like internship, field visit and guest/special lectures.
- Assignment and seminars.

The feedback received from employer during the academic year (2023-2024) is analyzed. From the analysis, it is found that, Sixty percent (**60%**) of the employer strongly agreed that the B.Ed/M.Ed., curriculum currently offered by the University/Collage is relevant for employability and the remaining **40** percent of the Employers agreed for the above statement.

Forty percent (**40%**) of the employer strongly agreed that ,the current B.Ed/M.Ed curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation and the remaining **40** percent of the Employers agreed for the above statement and **20** percent of the employers are neutral.

Forty percent (**40%**) of the employer strongly agreed with the statement that, the present B.Ed/M.Ed degree programme is containing essential scholastic and non-scholastic activities and the remaining **60** percent of the Employers agreed for the above statement.

Twenty percent (**20%**) of the employer strongly agreed with the statement that, the present B.Ed/M.Ed degree programme promotes positive attitudes among the prospective teacher educators and the remaining **60** percent of the Employers agreed for the above statement and **20** percent of the employers are neutral.

Twenty percent (**20%**) of the employer strongly agreed with the statement that, the current B.Ed/M.Ed degree programme is designed to empower prospective teacher educators and the remaining **40** percent of the Employers agreed for the above statement, and **40** percent of the employers are neutral.

Forty percent (**40%**) of the employer strongly agreed with the statement that, the present B.Ed/M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators and the remaining **60** percent of the Employers agreed for the above statement.

Twenty percent (**20%**) of the employer strongly agreed with the statement that, the B.Ed/M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators and the remaining **20** percent of the Employers agreed for the above statement, and **40** percent of the employers are neutral.

Forty percent (**40%**) of the employer strongly agreed with the statement that, the present B.Ed/M.Ed curriculum has a good balance between theory and practicum and the remaining **40** percent of the Employers agreed for the above statement, and **20** percent of the employers are neutral.

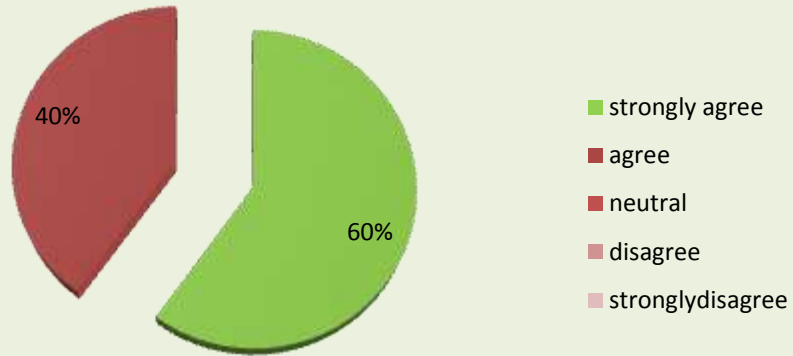
Twenty percent (**20%**) of the employer strongly agreed with the statement that, the present B.Ed/M.Ed curriculum is able to intellectually stimulate the teacher educators and the remaining **60** percent of the Employers agreed for the above statement, and **20** percent of the employers are neutral.

Forty percent (**40%**) of the employer strongly agreed with the statement that, the present B.Ed/M.Ed curriculum helps to develop overall personality of the teacher educators and the remaining **60** percent of the Employers agreed for the above statement.

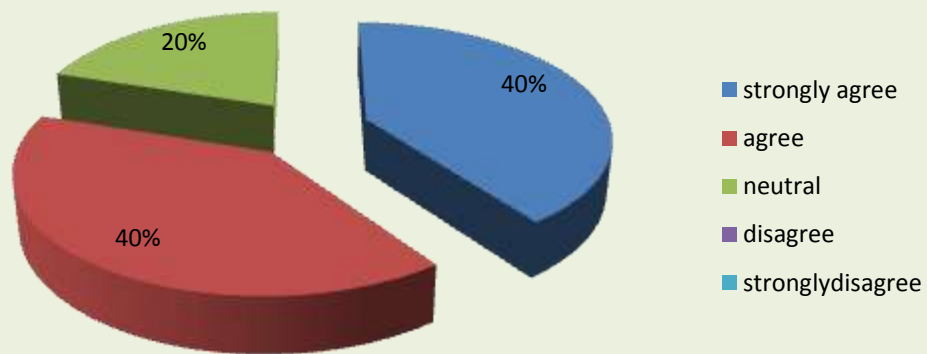
Sixty per cent (**60%**) of the employer strongly agreed with the statement that, the present B.Ed/M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators and the remaining **40** percent of the Employers agreed for the above statement.

**III. FEEDBACK R E P O R T FROM THE EMPLOYERS  
(2023- 2024)**

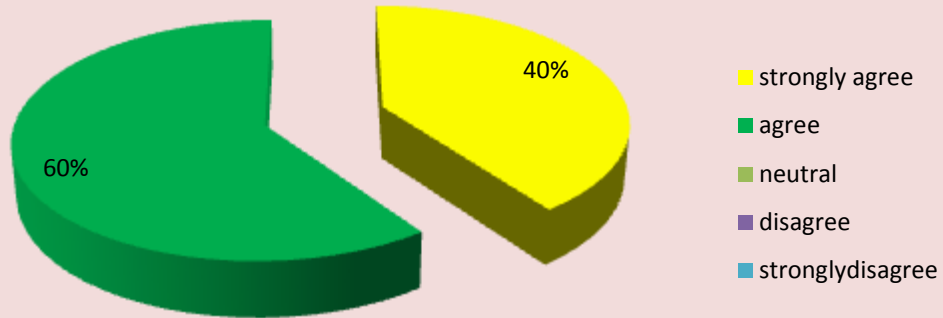
**1. curriculum currently offered by College is relevant for employability**



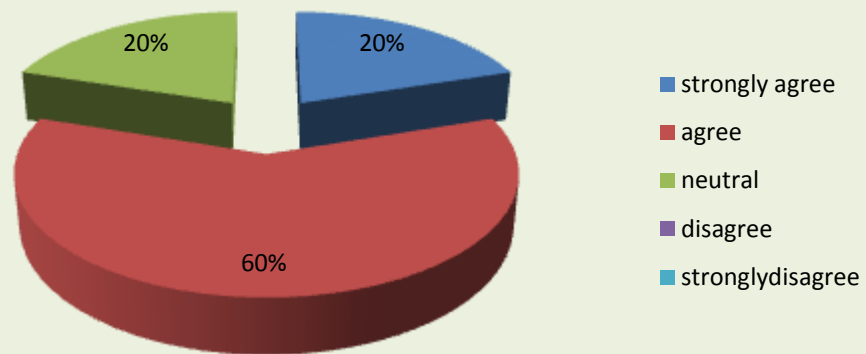
**2. The current B.Ed/M.Ed curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.**



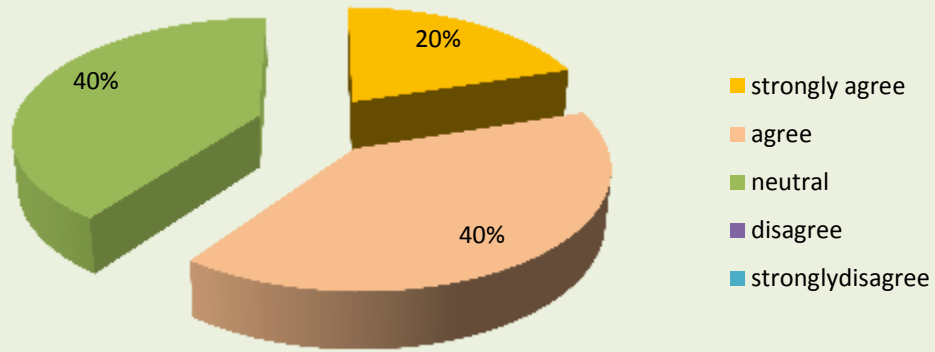
**3.The present B.Ed/M.Ed degree programme is containing essential scholastic and non-scholastic activities.**



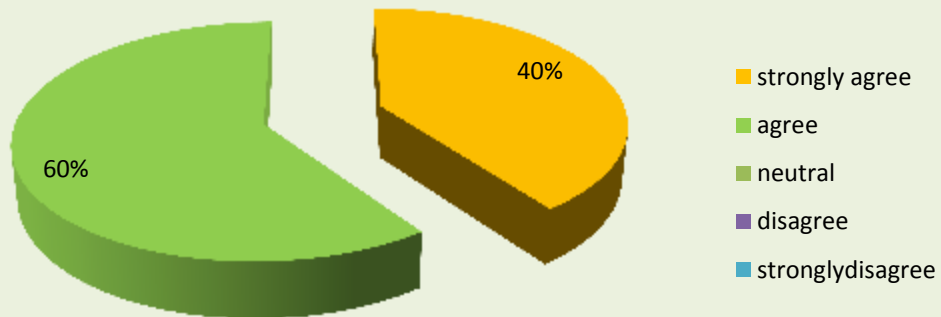
**4.The present B.Ed/M.Ed degree programme promotes positive attitudes among the prospective teacher educators.**



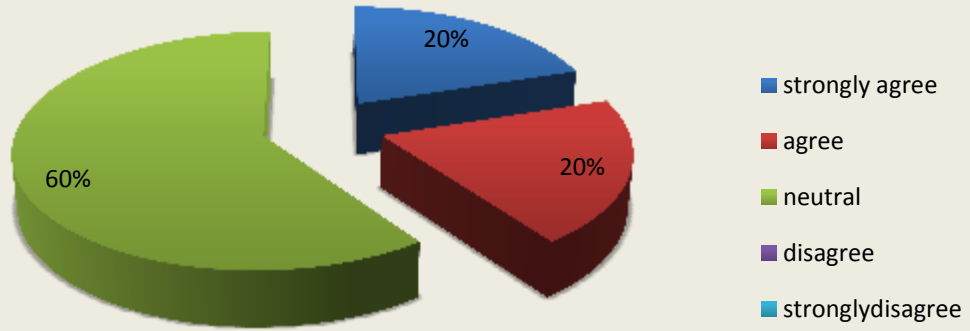
**5.The current B.Ed/M.Ed degree programme is designed to empower prospective teacher educators.**



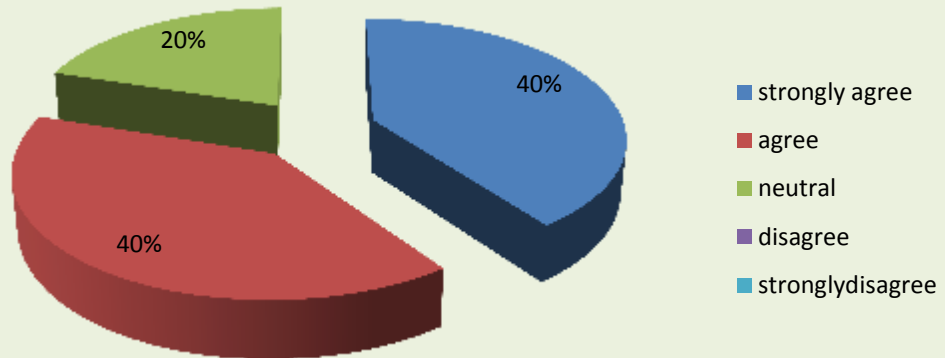
**6.The present B.Ed/M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.**



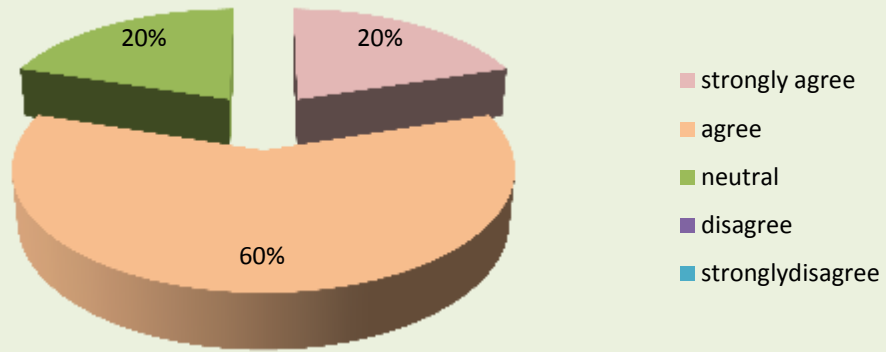
**7.The B.Ed/M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.**



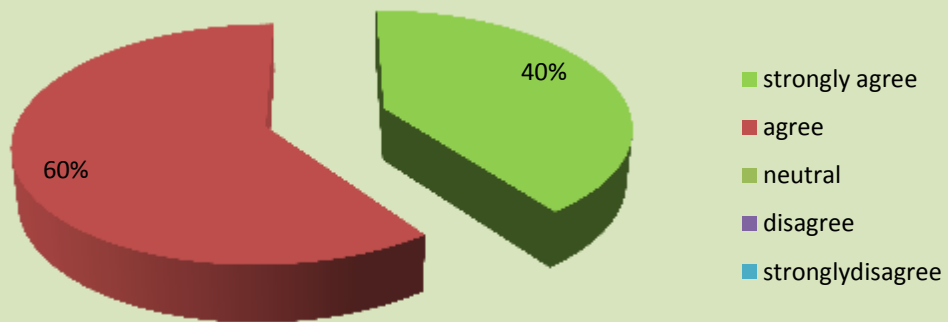
**8.The present B.Ed/M.Ed curriculum has a good balance between theory and practicum.**



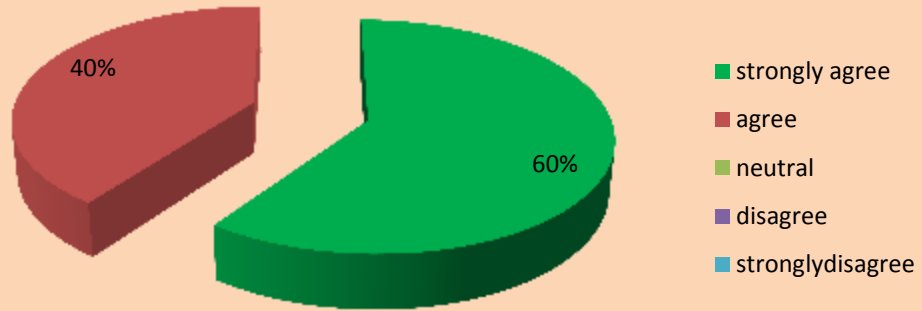
**9.The present B.Ed/M.Ed curriculum is able to intellectually stimulate the would be teacher educators.**



**10.The present B.Ed/M.Ed curriculum helps to develop overall personality of the would be teacher educators.**



**11.The present B.Ed/M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators.**



#### **IV. FEEDBACK FROM B.ED/M.ED ALUMNI (2023-24)**

The feedback on design and review of syllabus were collected from the B.Ed/M.Ed Alumni students .The feedbacks received from the Alumni of B.Ed/M.Ed students have been systematically analyzed and reports were prepared. The reports on the feedback have been submitted to the Principal for the perusal and further action.

#### **(A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE ALUMNI (2023-24)**

<b>Course</b>	<b>Year</b>	<b>No of Students</b>
<b>B.Ed/M.Ed</b>	<b>2023-2024</b>	<b>75</b>

## (B) QUESTIONNAIRE FOR THE ALUMNI FEEDBACK (2023-2024)

### GRT COLLEGE OF EDUCATION - TIRUTTANI-631209

(Affiliated to Tamilnadu Teachers Education University)

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback for enhancing  
The quality of curriculum offered in GRT College of Education.

Name :  
Name of the programme studied :  
Department :  
Year of study :  
Name of the Institution :  
Contact. No :  
Email ID :

S.No	Descriptions	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The College/University curriculum and its contents are appropriate and relevant to develop professional skills.					
2.	The co-curricular activities organized by the college have provided me real experiences.					
3.	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.					
4.	The curriculum offered by the College/University helps to excel in teaching profession.					
5.	The College/University curriculum is updated, modern and competitive.					
6.	The College/University curriculum helps to develop essential leadership qualities.					
7.	The College/University curriculum encompasses the personal, social, national and internationally relevant content.					
8.	The curriculum offered by the College/ University is a competitive and challenging one.					
9.	The curriculum theory and practices are properly aligned and balanced.					
10.	The curriculum offered by the College/University is useful to solve personal and community related problems.					
11.	The curriculum offered by the College/University is value loaded and student-centric.					
12.	The curriculum offered by the College/University is continuous, logical and interwoven.					
13.	The curriculum offered by the College/University is highly motivating and interesting one.					
14.	The curriculum offered by the College/University is an exhaustive and meaningful one.					
15.	The curriculum offered by the College/University is flexible to choose the option of study by the students.					

Any Suggestions

signatures

### C. ANALYSIS OF FEEDBACK RECEIVED FROM THE ALUMINI (2023-2024)

Q.NO	DESCRIPTION	YEAR		2023-2024				
		COUNT		Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	The College/University curriculum and its contents are appropriate and relevant to develop professional skills.	COUNT	75	25	20	30	0	0
		%	100	33	27	40	0	0
Q2	The co-curricular activities organized by the college have provided me real experiences.	COUNT	75	20	35	20	0	0
		%	100	27	46	27	0	0
Q3	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.	COUNT	75	25	25	25	0	0
		%	100	33	33	34	0	0
Q4	The curriculum offered by the College/University helps to excel in teaching profession.	COUNT	75	40	15	20	0	0
		%	100	53	20	27	0	0
Q5	The College/University curriculum is updated, modern and competitive.	COUNT	75	28	25	22	0	0
		%	100	37	34	29	0	0
Q6	The College/University curriculum helps to develop essential leadership qualities.	COUNT	75	30	20	25	0	0
		%	100	40	27	33	0	0
Q7	The College/University curriculum encompasses the personal, social, national and internationally relevant content.	COUNT	75	25	25	25	0	0
		%	100	34	33	33	0	0
Q8	The curriculum offered by the College/ University is a competitive and challenging one.	COUNT	75	22	35	18	0	0
		%	100	30	46	24	0	0
Q9	The curriculum theory and practices are properly aligned and balanced.	COUNT	75	30	30	15	0	0
		%	100	40	40	20	0	0
Q10	The curriculum offered by the College/University is useful to solve personal and community related problems.	COUNT	75	25	30	20	0	0
		%	100	33	40	27	0	0
Q11	The curriculum offered by the College/University is value loaded and student-centric.	COUNT	75	25	50	0	0	0
		%	100	33	77	0	0	0
Q12	The curriculum offered by the College/University is continuous, logical and interwoven.	COUNT	75	30	25	20	0	0
		%	100	40	33	27	0	0
Q13	The curriculum offered by the College/University is highly motivating and interesting one.	COUNT	75	15	10	50	0	0
		%	100	20	13	67	0	0
Q14	The curriculum offered by the College/University is an exhaustive and meaningful one.	COUNT	75	40	25	10	0	0
		%	100	53	33	14	0	0
Q15	The curriculum offered by the College/University is flexible to choose the option of study by the students.	COUNT	75	30	25	20	0	0
		%	100	40	34	26	0	0

## **(D) A REPORT ON THE FEEDBACK OF ALUMNI (2023-2024)**

GRT Collage of Education has always strived to impart quality education's measure to sustain quality in all its academic and administrative tasks; the Collage obtains feedback from the Alumni before the academic council meeting every year. IQAC conducts an offline feedback session where the questionnaire includes important aspects of the curriculum like the need based importance of the curriculum, course objectives, and the effectiveness of course contents and activities, teaching learning processes, assessment and variety of courses etc.,

Thirty three **(33%)** of the alumni strongly agreed with the statement that, the College/University curriculum and its contents are appropriates and relevant to develop professional skills and **27** per cent of the alumni agreed with the above statement, whereas the remaining **40** per cent of them reported as neutral.

Twenty seven percent **(27%)** of the alumni strongly agreed with the statement that, the co-curricular activities organized by the college have provided me real experiences and **46** per cent of the alumni agreed with the above statement, whereas the remaining **27** per cent of them reported as Neutral for the above statement.

Thirty three percent **(33%)** of the alumni strongly agreed with the statement that, the organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity and **33** per cent of the alumni agreed with the above statement, whereas the remaining **34** per cent of them reported as neutral.

Fifty three percent **(53%)** of the alumni strongly agreed with the statement that, the curriculum offered by the College/University helps to excel in teaching profession and **20** per cent of the alumni agreed with the above statement, whereas the remaining **27** per cent of them reported as neutral.

Thirty seven percent **(37%)** of the alumni strongly agreed with the statement that, The College/University curriculum is updated, modern and competitive and **34** percent of the alumni agreed with the above statement, whereas the remaining **29** per cent of them reported as neutral.

Forty percent (**40%**) of the alumni strongly agreed with the statement that, the College/University curriculum helps to develop essential leadership qualities and **27** percent of the alumni agreed with the above statement whereas the remaining **33** per cent of them reported as neutral.

Thirty four per cent (**34%**) of the alumni strongly agreed with the statement that, the College/University curriculum encompasses the personal, social, national and internationally relevant content and **33** per cent of the alumni agreed with the above statement, whereas the remaining **33** per cent of them reported as neutral.

Thirty percent (**30%**) of the alumni strongly agreed with the statement that, the curriculum offered by the College/ University is a competitive and challenging one and **46** per cent of the alumni agreed with the above statement, whereas the remaining **24** per cent of them reported as neutral.

Forty percent (**40%**) of the alumni strongly agreed with the statement that, the curriculum theory and practices are properly aligned and balanced and **40** per cent of the alumni agreed with the above statement and **20** percent of them reported as neutral.

Thirty three per cent (**33%**) of the alumni strongly agreed with the statement that, the curriculum offered by the College/University is useful to solve personal and community related problems and **40** per cent of the alumni agreed with the above statement whereas the remaining **27** per cent of them reported as neutral.

Thirty three percent (**33%**) of the alumni strongly agreed with the statement that, the curriculum offered by the College/University is value loaded and student-centric and **77** percent of the alumni agreed with the above statement.

Forty percent (**40%**) of the alumni strongly agreed with the statement that, the curriculum offered by the College/University is continuous, logical and interwoven and **33** per cent of the alumni agreed with the above statement, whereas the remaining **27** percent of them reported as neutral.

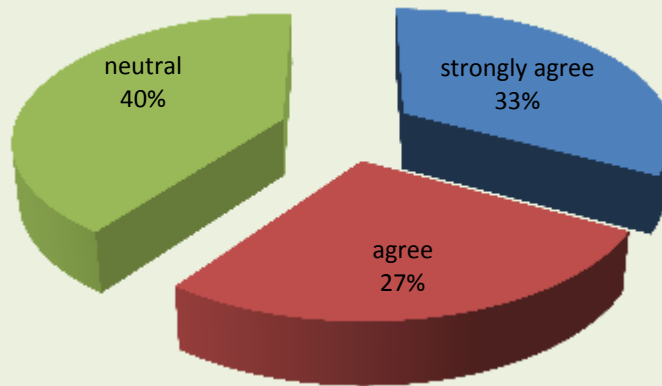
Twenty percent (**20%**) of the alumni strongly agreed with the statement that, the curriculum offered by the College/University is highly motivating and interesting one and **13** percent of the alumni agreed with the above statement whereas the remaining **67** percent of them reported as neutral.

Fifty three percent (**53%**) of the alumni strongly agreed with the statement that, the curriculum offered by the College/University is an exhaustive and meaningful one and **33** per cent of the alumni agreed with the above statement, whereas the remaining **14** percent of them reported as neutral.

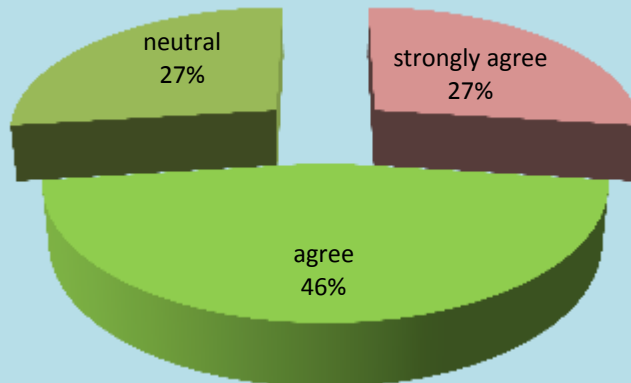
Forty percent (**40%**) of the alumni strongly agreed with the statement that, the curriculum offered by the College/University is flexible to choose the option of study by the students and **34** per cent of the alumni agreed with the above statement, whereas the remaining **26** percent of them reported as neutral.

**IV.FEEDBACK R E P O R T FROM THE ALUMNI  
(2023-2024)**

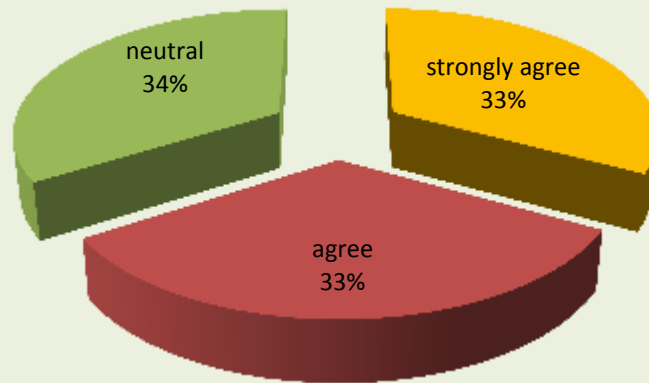
**1.The College/University curriculum and its contents are appropriate and relevant to develop professional skills.**



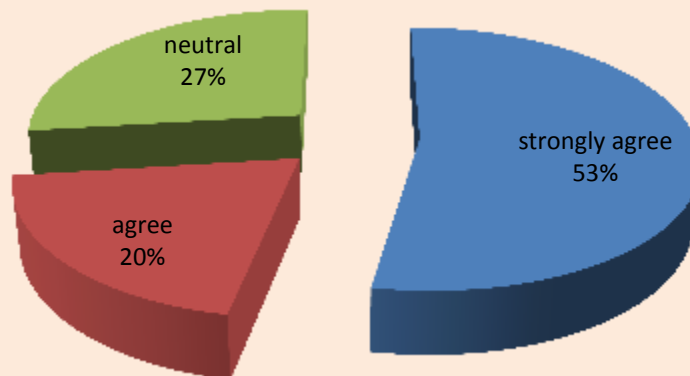
**2.The co-curricular activities organized by the college have provided me real experiences.**



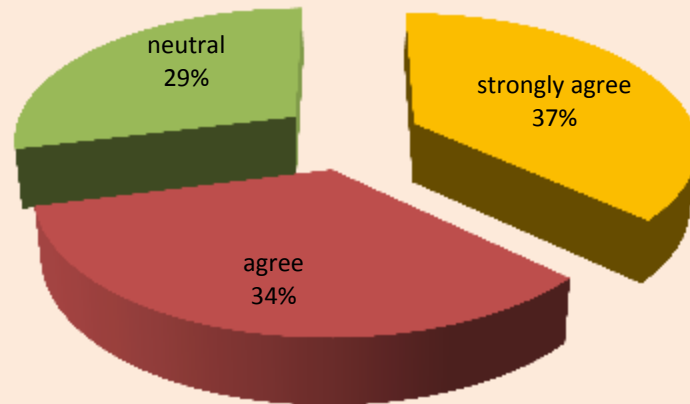
**3.The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.**



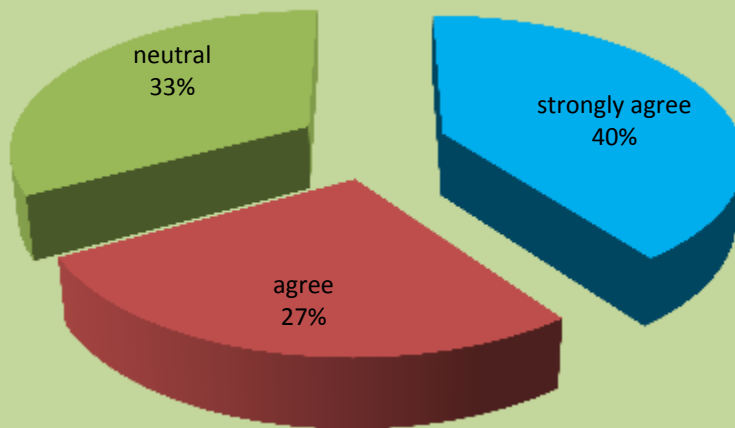
**4.The curriculum offered by the College/University helps to excel in teaching profession.**



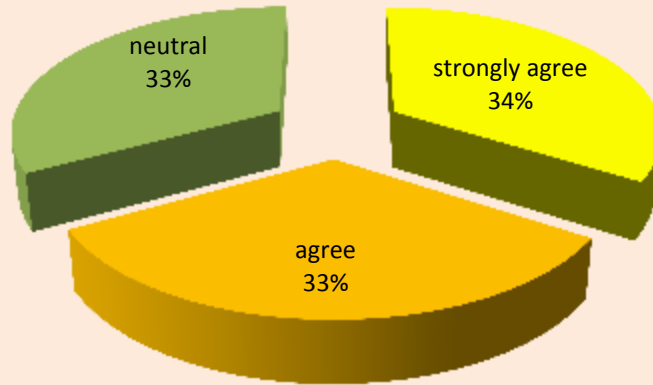
**5.The College/University curriculum is updated, modern and competitive.**



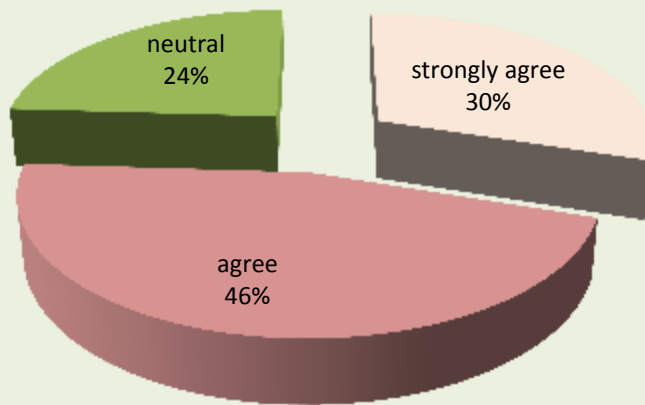
**6.The College/University curriculum helps to develop essential leadership qualities.**



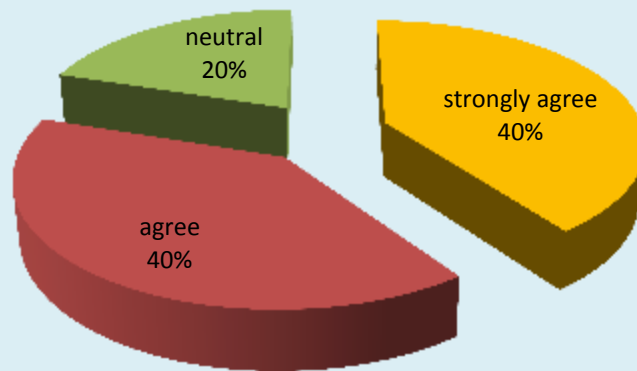
**7.The College/University curriculum encompasses the personal, social, national and internationally relevant content.**



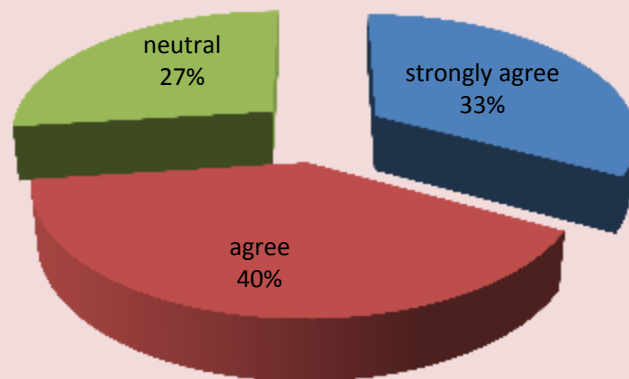
**8.The curriculum offered by the College/ University is a competitive and challenging one.**



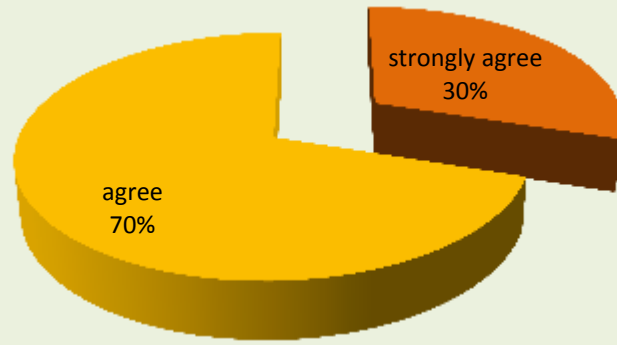
**9.The curriculum theory and practices are properly aligned and balanced.**



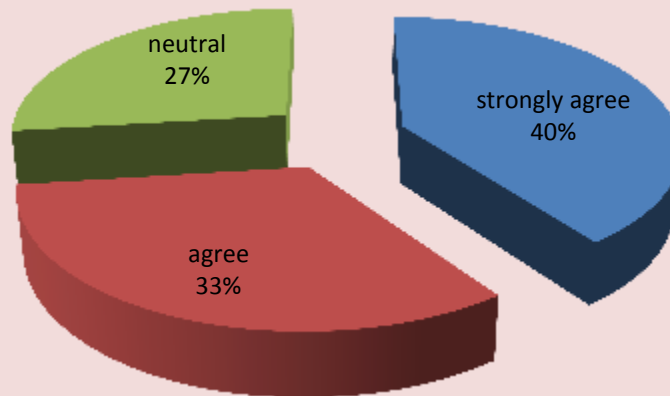
**10.The curriculum offered by the College/University is useful to solve personal and community related problems.**



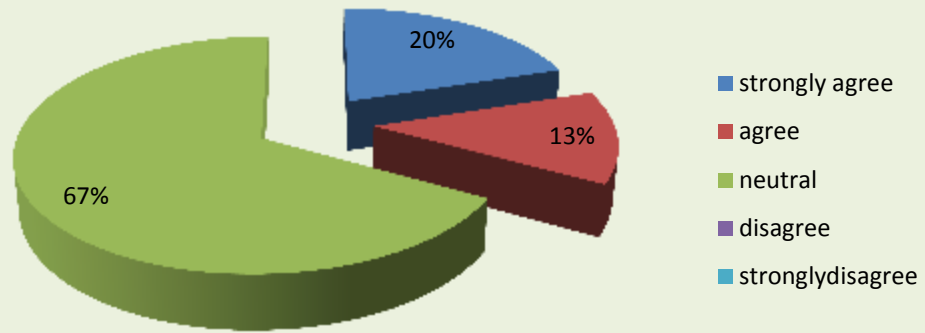
**11.The curriculum offered by the College/University is value loaded and student-centric.**



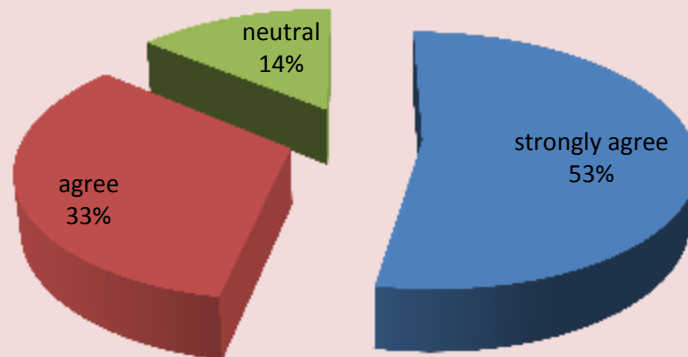
**12.The curriculum offered by the College/University is continuous, logical and interwoven.**



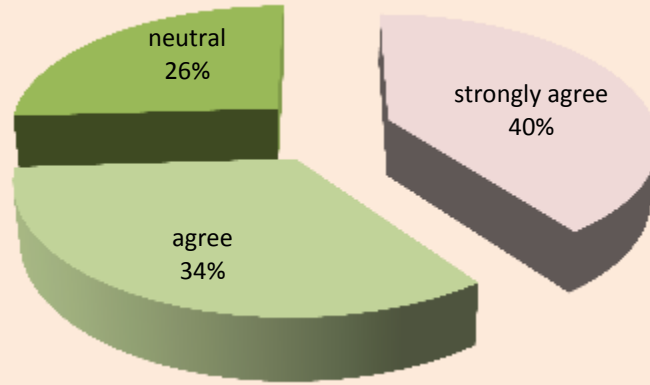
**13. The curriculum offered by the College/University is highly motivating and interesting one.**



**14. The curriculum offered by the College/University is an exhaustive and meaningful one.**



**15.The curriculum offered by the College/University is flexible to choose the option of study by the students.**



#### **V.FEEDBACKRECEIVED FROM COOPERARTIVE SCHOOLS (2023-24)**

The feedbacks were collected from the cooperative schools .The feedbacks received from the cooperative schools have been systematically analyzed and reports were prepared. The reports on the feedback have been submitted to the Principal for the perusal and further action.

#### **(A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM COOPERARTIVE SCHOOLS (2023-24)**

<b>Course</b>	<b>Year</b>	<b>No of samples</b>
<b>COOPERARTIVE SCHOOLS</b>	<b>2023-2024</b>	<b>23</b>

**(B) QUESTIONNAIRE FOR THE COOPERATIVE SCHOOLS (2023-24)**

**GRT COLLEGE OF EDUCATION - TIRUTTANI-631209**

(Affiliated to Tamilnadu Teachers Education University)

The Internal Quality Assurance Cell (IQAC) seeks your valuable feedback for enhancing the quality of curriculum offered in GRT College of Education.

Name:

Department:

Name of the School:

Contact. No:

Email ID :

S.No	Descriptions	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The internship programmes in cooperative schools are helpful for them.					
2.	The internship programme sharpness the teaching ability among the perspective teachers.					
3.	The Duration of the teaching practice is adequate.					
4.	The usage of teaching aids in the class by the trainees is satisfactory.					
5.	The punctuality of the teacher trainee is appreciable.					
6.	Involvement of the trainee is ample in the school activities.					
7.	The depth of the knowledge in the content delivery is abundant.					
8.	The Level of improvement observed at the end of internship programme is sufficient.					
9.	The student's capacity in the classroom management is appreciable.					
10.	The Level of improvement in their Assessment skill is bountiful.					

Any Suggestions

Signature

**C. ANALYSIS OF FEEDBACK RECEIVED FROM THE  
COOPERATIVE SCHOOLS (2023-24)**

Q. NO	DESCRIPTION	YEAR		2022-2023				
		COUNT	%	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	The internship programmes in cooperative schools are helpful for them.	COUNT	23	12	8	3	0	0
		%	100	52	35	13	0	0
Q2	The internship programme sharpness the teaching ability among the perspective teachers.	COUNT	23	10	13	0	0	0
		%	100	43	57	0	0	0
Q3	The Duration of the teaching practice is adequate.	COUNT	23	8	8	7	0	0
		%	100	35	35	30	0	0
Q4	The usage of teaching aids in the class by the trainees is satisfactory.	COUNT	23	15	8	0	0	0
		%	100	65	35	0	0	0
Q5	The punctuality of the teacher trainee is appreciable.	COUNT	23	11	12	0	0	0
		%	100	48	52	0	0	0
Q6	Involvement of the trainee is ample in the school activities.	COUNT	23	8	6	9	0	0
		%	100	35	26	39	0	0
Q7	The depth of the knowledge in the content delivery is abundant.	COUNT	23	10	10	3	0	0
		%	100	43	43	14	0	0
Q8	The Level of improvement observed at the end of internship programme is sufficient.	COUNT	23	9	9	5	0	0
		%	100	39	39	22	0	0
Q9	The student's capacity in the classroom management is appreciable.	COUNT	23	7	8	8	0	0
		%	100	30	35	35	0	0
Q10	The Level of improvement in their Assessment skill is bountiful.	COUNT	23	9	10	4	0	0
		%	100	39	43	18	0	0

## **(D) A REPORT ON THE FEEDBACK OF COOPERATIVE SCHOOLS (2023-2024)**

GRT Collage of Education has always strived to impart quality education's measure to sustain quality in all its academic and administrative tasks; the Collage obtains feedback from the cooperative schools before the academic council meeting every year. IQAC conducts an offline feedback session where the questionnaire includes important aspects of the internship programmes in cooperative schools are helpful for teacher trainees and the duration of the teaching practice is adequate etc...

Fifty two percent (**52%**) of the cooperative teachers strongly agreed with the statement that, the internship programmes in cooperative schools are helpful for them and **35** percent of the cooperative teachers agreed with the above statement, whereas **13** percent of them reported as neutral.

Thirty five percent (**35%**) of the cooperative teachers strongly agreed with the statement that, the internship programme sharpness the teaching ability among the perspective teachers and **35** per cent of the cooperative teachers agreed with the above statement, whereas **30** percent of them reported as neutral.

Sixty five percent (**65%**) of the cooperative teachers strongly agreed with the statement that, The Duration of the teaching practice is adequate and **35** per cent of the cooperative teachers agreed with the above statement.

Forty eight percent (**48%**) of the cooperative teachers strongly agreed with the statement that, the usage of teaching aids in the class by the trainees is satisfactory and **52** per cent of the cooperative teachers agreed with the above statement.

Thirty five percent (**35%**) of the cooperative teachers strongly agreed with the statement that, the punctuality of the teacher trainee is appreciable and **26** per cent of the cooperative teachers agreed with the above statement, whereas **39** percent of them reported as neutral.

Forty three percent (**43%**) of the cooperative teachers strongly agreed with the statement that, Involvement of the trainee is ample in the school activities and **43** percent of the cooperative teachers agreed with the above statement, whereas **14 percent** of them reported as neutral.

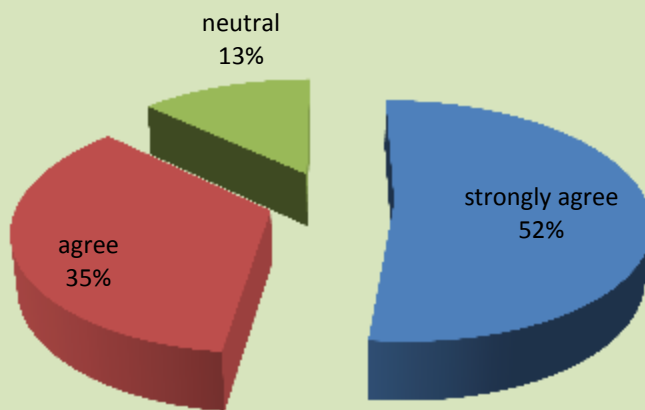
Thirty nine percent (**39%**) of the cooperative teachers strongly agreed with the statement that, the depth of the knowledge in the content delivery is abundant and **39** percent of the cooperative teachers agreed with the above statement, whereas **22** percent of them reported as neutral .

Thirty percent (**30%**) of the cooperative teachers strongly agreed with the statement that, the student's capacity in the classroom management is appreciable and **35** percent of the cooperative teachers agreed with the above statement **35** percent of them reported as neutral.

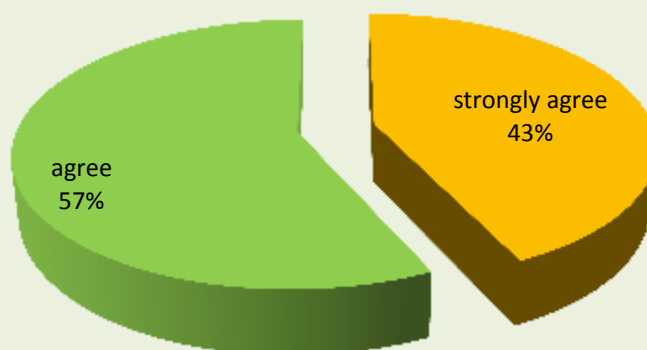
Thirty nine percent (**39%**) of the cooperative teachers strongly agreed with the statement that, The Level of improvement in their Assessment skill is bountiful and **43** percent of the cooperative teachers agreed with the above statement, whereas **18** percent of them reported as neutral.

**V.FEEDBACK R E P O R T FROM THE COOPERATIVE  
SCHOOLS (2023-2024)**

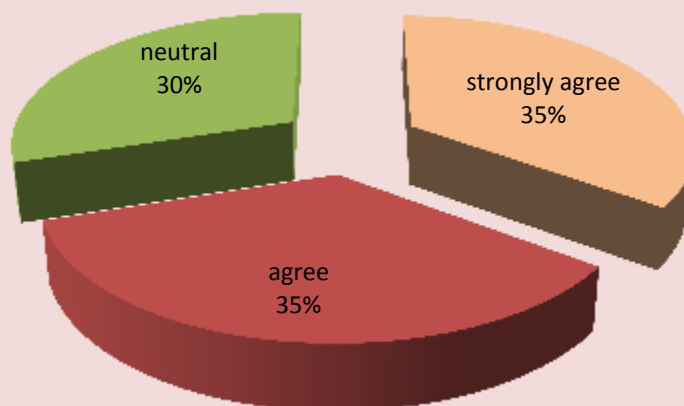
**1.The internship programmes in cooperative schools  
are helpful for them.**



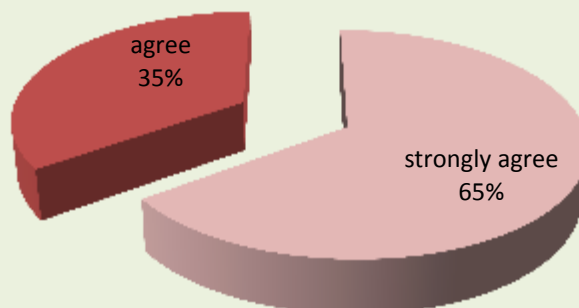
**2.The internship programme sharpens the teaching  
ability among the perspective teachers.**



**3.The Duration of the teaching practice is adequate.**



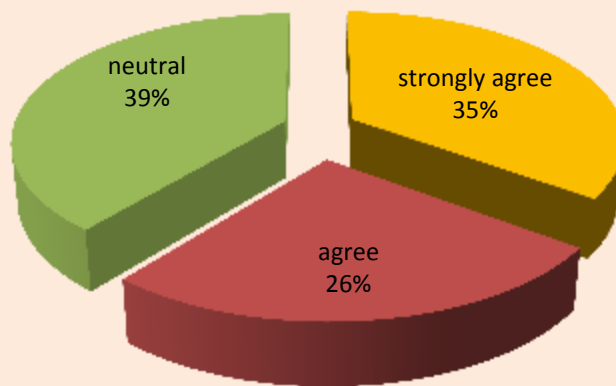
**4.The usage of teaching aids in the class by the trainees is satisfactory.**



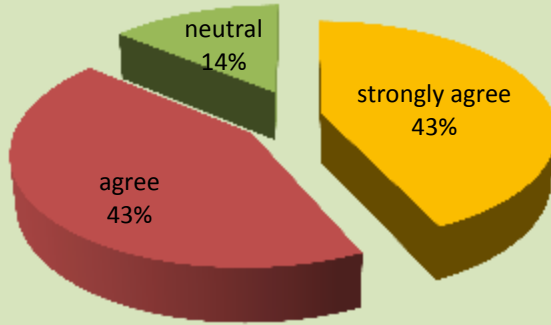
**5.The punctuality of the teacher trainee is appreciable.**



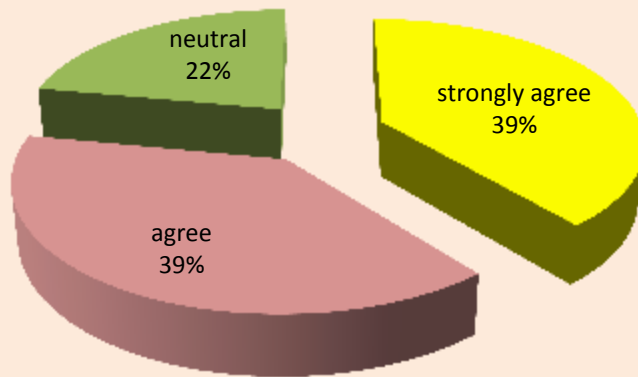
**6.Involvement of the trainee is ample in the school activities.**



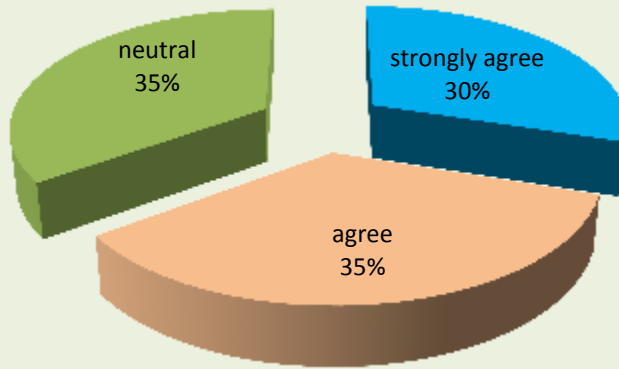
**7.The depth of the knowledge in the content delivery is abundant.**



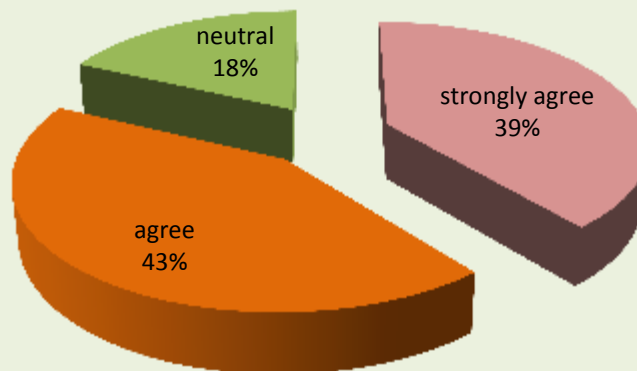
**8.The Level of improvement observed at the end of internship programme is sufficient.**



**9.The student's capacity in the classroom management is appreciable.**



**10.The Level of improvement in their Assessment skill is bountiful.**



**1. ACTION TAKEN REPORT ON  
STUDENTS FEEDBACK (2023-2024)**

Regarding the design and review of B.Ed/M.Ed., degree Programme syllabus, year-wise feedback has been obtained from the students. The feedback received from the B.Ed/M.Ed, students have been analyzed and action was initiated on the aspect that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
1.	<p><b>From the data analysis on the feedback of B.Ed/M.Ed students, the following outputs have been observed.</b></p> <p>25 percent of the students agreed for the statement that, Opportunities for out of classroom learning (guest, lectures, seminars, workshop, value addition programmes, conferences, competitions, etc.)</p>	<p>The feedback received from the B.ED/M.ED students has been analyzed and a report was prepared for the academic year 2023-2024.</p> <p>The report on feedback from B.ED/M.ED., students has been submitted to the Principal for the remedy.</p>

**2. ACTION TAKEN REPORT ON  
TEACHERS FEEDBACK (2023-2024)**

Regular feedback received from the teachers on the course content and curriculum as a whole is taken, IQAC analyses the feedback and action taken report is sent to the Principal for taking note of the feedback during curriculum and examination related updates.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
1.	<p><b>From the data analysis on the feedback of Teachers, the following outputs have been observed.</b></p> <p>The feedbacks received from the Teachers have been analyzed and action was initiated on the aspect that requires improvement.</p>	<p>The feedback received from the Teachers has been analyzed and a report was prepared for the academic year 2023-2024.</p> <p>The report on feedback from Teachers has been submitted to the Principal.</p>

### 3. ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK (2023-2024)

The institution takes inputs from the employers' feedback, while designing a new curriculum and also updating the curriculum in the board of studies. The inputs given by the employers are taken very seriously. Employers' feedbacks are analyzed by IQAC cell and an action taken report is circulated to respective heads of the department.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
1.	<p><b>From the data analysis on the feedback of Employers, the following outputs have been observed.</b></p> <p>The feedbacks received from the Employers have been analyzed and action was initiated on the aspect that requires improvement.</p>	<p>The feedback received from the Employers has been analyzed and a report was prepared for the academic year 2023-2024.</p> <p>The report on feedback from Employers has been submitted to the Principal.</p>

### 4. ACTION TAKEN REPORT ON ALUMNI FEEDBACK (2023-2024)

The feedbacks received from the Alumni of B.Ed/M.Ed students have been systematically analyzed and reports were prepared. The reports on the feedback have been submitted to the Principal for the perusal and further action.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
1.	<p>The feedback received from the Alumni has been analyzed and a report was prepared for the academic year 2023-2024.</p>	<p>The feedback received from the Alumni has been analyzed and a report was prepared for the academic year 2023-2024.</p> <p>The report on feedback from Alumni has been submitted to the Principal.</p>

**5. ACTION TAKEN REPORT ON COOPERATIVE  
SCHOOLS FEEDBACK (2023-2024)**

The feedbacks received from the cooperative schools have been systematically analyzed and reports were prepared. The reports on the feedback have been submitted to the Principal for the perusal and further action.

<b>S.NO</b>	<b>OBSERVATIONS</b>	<b>ACTION TAKEN REPORT</b>
1.	The feedback received from the Cooperative schools has been analyzed and a report was prepared for the academic year 2023-2024.	The feedback received from the Cooperative schools has been analyzed and a report was prepared for the academic year 2023-2024.  The report on feedback from Cooperative schools has been submitted to the Principal.