



***GRT COLLEGE OF EDUCATION***  
**(B.Ed. & M.Ed.)**  
**(GRT Group of Educational Institutions)**

Accredited by NAAC 'B' Grade  
Approved by NCTE & Affiliated to  
Tamilnadu Teachers Education University,  
Chennai.600 005.

(F.SRO/ NCTE/ B.Ed /2005-2006/ 4193)  
(F.SRO /NCTE/ M.Ed / 2006- 2007 / 15903)

GRT Mahalakshmi Nagar, Tiruttani, Thiruvallur Dist – 631209  
Phone: 044 – 27887233/5400/6400

**CALANDER**

**2017 - 2018**

# ACADEMIC CALENDAR 2017-2018

## PERSONAL INFORMATION

Name: .....

Class/Course: B.Ed/M.Ed

College Roll Number: ..... University Reg. Number : .....

Date of Birth : ..... Blood Group: .....

Recent stamp size  
photo

### Residential Address:

.....  
.....  
.....

Pin: ..... Residential Phone with STD Code .....

Mobile Number: .....

**Father's Name:** .....

Occupation :

Office Phone/ Mobile Number: .....

**Mother's Name:** .....

Occupation :

Office Phone/ Mobile Number : .....

### If, staying with Guardian:

Name of the Guardian and relationship: .....

Address: .....

.....  
.....

Pin: ..... Residential Phone with STD Code ..... email id: .....

## தமிழ்த்தாய் வாழ்த்து

நீராருங் கடலுடுத்த நிலமடந்தைக் கெழிலொழுகும்  
சீராரும் வதனமெனத் திகழ்பரத கண்டமிதில்

தெக்கணமும் அதிற்சிறந்த திராவிடநல் திருநாடும்  
தக்கசிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே

அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற  
எத்திசையும் புகழ் மணக்க இருந்த பெரும் தமிழணங்கே! தமிழணங்கே!

உன் சீரிளமை திறம்வியந்து செயல் மறந்து  
வாழ்த்துதுமே! வாழ்த்துதுமே! வாழ்த்துதுமே!

- மனோன்மணியம் பெ. சுந்தரம்பிள்ளை

## தாய்நாடு உறுதிமொழி (தமிழில்)

இந்தியா எனது தாய்த்திருநாடு, இந்தியர் யாவரும் என் உடன்பிறந்தோர், என் தாய் திருநாட்டை நான் உளமார நேசிக்கிறேன் என் நாட்டின் வளமான பல்வகை வழிவழிப் பெருமையை எண்ணிப் பூரிப்படைகின்றேன். அதன் பெருமைக்கேற்ப என்னைத் தகுதியாக்கிக்கொள்ள நான் என்றும் பாடுபடுவேன். என் பெற்றோர், ஆசிரியர், மூத்தோர்களை மதித்து யாவரிடமும் பணிவன்புடன் நடந்து கொள்வேன். என் நாட்டு மக்களின் வாழ்விலும், வளர்ச்சியிலுமே என் மகிழ்ச்சி உள்ளதால், என் நாட்டிற்கும், என் நாட்டுமக்களுக்குமாக என் பணியை உரிமையாக்கிக்கொள்ள நான் உறுதி கூறுகின்றேன்.

## NATIONAL PLEDGE (IN ENGLISH)

India is my country. All Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall give my parents, teachers and all elders, respect, and treat everyone with courtesy. To my country and my people I pledge my devotion. In their well being and prosperity lies my happiness.

### கொடி வணக்கப் பாடல்

தாயின் மணிக்கொடி பாரீர் - அதைத்  
தாழ்ந்து பணிந்து புகழ்ந்திட - வாரீர்!

ஒங்கி வளர்ந்ததோர் கம்பம் - அதன்  
உச்சியின் மேல் வந்தேமாதரம் என்றே

பாங்கின் எழுதித்திகழும் செய்ய

பட்டொளி வீசிப்பறந்தது பாரீர் ! (தாயின்)

கம்பத்தின் கீழ் நிறறல் காணீர் - எங்கும்

காணரும் வீரர் பெருந்திரள் கூட்டம்

நம்பற் குரியஅவ் வீரர் - தங்கள்

நல்லுயிர் ஈந்தும் கொடியினைக் காப்பர் (தாயின்)

-மகாகவி சுப்ரமணிய பாரதியார்

### நாட்டுப்பண்

ஐன கண மன அதி நாயக ஜெய ஹே

பாரத பாக்ய விதாதா

பஞ்சாப ஸிந்து குஜராத மராட்டா

திராவிட உத்கல வங்கா

விந்திய ஹிமாசல யமுனா கங்கா

உச்சல ஜலதி தரங்கா

தவ சுப நாமே ஜாகே

தவ சுப ஆசி' மாகே

காஹே தவ ஜய காதா

ஐன கண மங்கள தாயக ஜயஹே

பாரத பாக்ய விதாதா

ஜய ஹே ஜய ஹே ஜயஹே

ஜய ஜய ஜய ஜயஹே

-மகாகவி இரவீந்திரநாத் தாகூர்

## About the College

**BKR** College of Education, GRT Mahalakshmi Nagar, Tiruttani, a self- financing institution, is one among several educational and philanthropic institutions under the able chairmanship of Shri.G.RAJENDRAN. BKR College of Education is a very special community, and students are among the very best of our assets. Students bring their experiences and gifts. They have enormous energy to do creative things. Students have a great hand in creating the culture of this good place that has been shaped. It is my hope that the very best in you will thrive as you take full advantage of so much this place has to offer. Faculty and staff are committed to your success. We all want you to find a sure and confident path to a future that is unique to your gifts and that invites your sense of God's calling on your life. Welcome to these important times as you give your best to the priceless college years that will likely set the direction for your life. We wish you God's best.

### QUALITY POLICY

We are committed to create quality professionals to meet the emerging educational and social needs through

- ✓ Innovative training in teaching
- ✓ Practical Training in Micro and Macro Teaching
- ✓ Character moulding to become exemplary teachers
- ✓ Recognizing improvements in overall personality development
- ✓ Aiming at incessant improvement in all activities

### VISION

To be a leading institution in providing Quality Education and creating equal opportunities in all walks of life.

### MISSION

To provide Institutions for all more specifically, Socially and Economically backward communities

#### Teacher As a Nation Builder

Good Teachers make good Institution,  
Good Institution make good Students,  
Good Students make good Citizens,  
Good Citizens make a good Nation.

### COURSES OFFERED

Admission for the B. Ed and M. Ed courses in Subject to approval of Tamilnadu Teacher Education University, Chennai.

# 1. BACHELOR OF EDUCATION (B.Ed)

## I. Theory course for first year

- ✓ Childhood and Growing Up
- ✓ Contemporary India and Education
- ✓ Learning and Teaching
- ✓ Language across the Curriculum
- ✓ Understanding Disciplines and Subjects
- ✓ Gender, School and Society
- ✓ Pedagogy of a School subject – Part – I (Methodology)

### **Engagement with the Field for First Year**

[Courses on Enhancing Professional Capacities (EPC)]

- ✓ Reading and Reflecting on Texts
- ✓ Drama and Art in Education
- ✓ Critical Understanding of ICT

## **PRACTICAL COMPONENTS IN THE FIRST YEAR 4-WEEK INTERNSHIP**

- ✓ Lesson Plan Writing and Achievement Test Construction - 2 weeks
- ✓ Teaching Skills Practice (Mini-teaching) - 1 week
- ✓ Visit to Innovative Schools - 1 week

Total= -----  
4 weeks  
-----

## II. Theory course for Second year

- ✓ Pedagogy of School subject -Part-II (Content Mastery)
- ✓ Knowledge and Curriculum
- ✓ Assessment for Learning
- ✓ Creating an Inclusive School

### **Optional Courses: (Any one)**

- ✓ Yoga, Health and Physical Education
- ✓ Environmental Education
- ✓ Values and Peace Education

### **Engagement with the Field for Second Year**

Courses on Enhancing Professional Capacities (EPC)

- ✓ Understanding the Self

Sl. No	Type of Course	50 Marks
1	Full course	2 x 15 = 30
2	Half a course	2 x 7.50 =15

Note: Students have to undertake Tasks and Assignments in each course given in the syllabus.

## WRITTEN EXAMINATIONS

The first year written examinations will be conducted for six and a half theory courses by 11 the University after the completion of 200 working days in the first year.

Each theory course question paper will be designed for 3 hours for full course and 1 ½ hours for half a course. The questions and allotment of marks are as described below:

Type of Course	Type of Questions	Marks	Total Marks	Maximum word / page limits for each question
Full Course	Essay Questions ( 7 out of 10 )	7 x 10	70	600 words/ 5 pages for each Question
Half Course	Essay Questions ( 5 out of 7 )	5x7	35	300 words/ 3 pages for each Question

## PRACTICAL EXAMINATION

Tamil Nadu Teachers Education University will conduct practical examination after the successful completion of 16 weeks of school internship in the second year. Practical examination shall be normally conducted three months prior to the commencement of written examination. A panel consisting of two external members (one Convener, one member) appointed by the University will examine the teaching competency of each candidate as 12 mentioned in Part –A below and also his/ her practical works, records and instructional materials as mentioned in Part –B below.

Part-A		
Activity No	Assessment of Teaching Competency	Marks
1	Teaching Competency Level I	50
2	Teaching Competency Level II	50
	<b>Total</b>	<b>100</b>

Part-B		

Activity No	Assessment of Teaching Competency	Marks
1	Observation Record Level I	5
2	Demonstration Record Level I	5
3	Lesson Plan Record Level I ( 30 lesson Plans)	20
4	Instructional Materials Record Level I	10
5	Test and Measurement Record Level I	10
6	Observation Record Level II	5
7	Demonstration Record Level II	5
8	Lesson Plan Record Level II (30 lesson Plans)	20
9	Instructional Materials Record Level II	10
10	Test and Measurement Record Level II	10
11	Teaching Skills (Mini-teaching) Practice Record	10
12	Visit to Innovative schools and Healthy Practices	5
13	Students Portfolios / CCE Record	10
14	Reflective Journal – Diary	5
15	Environmental Education Record	10
16	Community based Engagement/ Skill Development Record	10
	<b>Total</b>	<b>150</b>
	<b>Grand Total(100+150)</b>	<b>250</b>

### **PRACTICAL COMPONENT IN THE SECOND YEAR 16-WEEK INTERNSHIP**

1. Observation of Regular Class Teacher in Regular Classroom -1 week
2. Intensive Teaching Practice (Teaching 30 lessons, lesson plan preparation , preparation of teaching-learning materials, conducting test & measurement, knowing the self / psychological tests, conduct of school assembly, organization of PTA meeting, conducting case study). -15 week

-----  
**16 weeks**  
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## (2) MASTER OF EDUCATION (M. Ed)

### M.Ed FIRST YEAR: THEORY COURSES

#### PERSPECTIVES IN EDUCATION

#### SUBJECT CODE

- |  |   |       |
|--|---|-------|
| ✓ Historical and political of Education in India | - | FPHPE |
| ✓ Advanced Educational Psychology                | - | FPAEP |
| ✓ Curriculum Design and Development              | - | FPCDD |

#### TOOL COURSE

- |                                  |   |       |
|----------------------------------|---|-------|
| ✓ Basics in Educational Research | - | FTBER |
|----------------------------------|---|-------|

#### TEACHER EDUCATION COURSE

- |   |   |       |
|---|---|-------|
| ✓ Teacher Education in India : Elementary Level | - | FTEEL |
|---|---|-------|

#### SPECIALISATION : CORE COURSE

- |   |   |       |
|---|---|-------|
| ✓ Curriculum, Pedagogy and Assessment at Elementary Level | - | FSCPA |
|---|---|-------|

#### SPECIALISATION : THEMATIC COURSE (Choose anyone of the following course)

- |   |   |        |
|---|---|--------|
| ✓ Planning and Administration of Elementary Education | - | FSPAPE |
| ✓ Early Childhood Care and Education                  | - | FSECE  |

### M.Ed., SECOND YEAR

### M.Ed SECOND YEAR: THEORY COURSES

#### PERSPECTIVE COURSES

- |  |   |       |
|--|---|-------|
| ✓ Philosophical and Sociological Perspectives in Education | - | SPPSE |
| ✓ Advanced Techniques of Instruction                       | - | SPATI |

#### TOOL COURSE

- |  |   |       |
|--|---|-------|
| ✓ Advanced Educational Research and Statistics | - | STAER |
|--|---|-------|

#### TEACHER EDUCATION COURSE

- |   |   |       |
|---|---|-------|
| ✓ Teacher Education in India: Secondary Level | - | STESL |
|---|---|-------|

#### SPECIALISATION: CORE COURSE

- ✓ Curriculum, Pedagogy and Assessment at Secondary Level - SSCCA

**SPECIALISATION: THEMATIC COURSE  
(Choose any one of the following courses)**

- ✓ Planning and Administration of Secondary Education - SSEPA  
✓ Trends in Indian Higher Education - SSTIH

**M.Ed FIRST YEAR: PRACTICUM COMPONENTS**

**1. Field Immersion with Co-operative Schools (2 Weeks):**

(The prospective Teacher Educators shall be present in the cooperative schools concerned to the Teacher Education Institutions and prepare Reflective reports upon the administration, curriculum transaction, mode of evaluation and student – teachers’ curricular and co-curricular activities. The report of the same has to be submitted during the Practical Examinations).

**2. Field Visit (2 Weeks):**

The prospective teacher educators shall visit and write reflective reports on anyone of the Teacher Education Institutions that are engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration etc.

**3. Dissertation Preliminary Work:**

Problem identification; tool/instrument selection/ construction; conduct of pilot study related to the title of dissertation of the prospective teacher- educators and the same should be submitted as a record during the Practical Examinations.

**4. Communication Skills I: Expository Writing**

The Prospective Teacher – Educators shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in the form of seminars for discussions and suggestions. The record of the same need to be submitted during the Practical Examination.

**5. Self – Development : Yoga**

The Prospective Teacher – Educators shall demonstrate and conduct five sessions of yoga teaching to practice Yoga by the students of the cooperative schools. Proceeding of these activities has to be recorded and the same has to be submitted on the days of Practical Examinations

**M.Ed SECOND YEAR: PRACTICUM COMPONENTS**

- 1. a ) Dissertation The dissertation includes:** Appropriate title/topic, statement of the problem, scope and limitations, objectives, operational definition of variables, hypotheses, need and importance of the study, review of related studies, method of study, analysis and interpretation of data, results, discussion and conclusion, bibliography and appendices.
- b) Viva-voce:** The prospective teacher educators should submit the data collection materials, master table, analysis output and the completed dissertation during the Viva voce Examination.

**2. a) Field-based Internship in the Co-operative Schools (1 Week)**

The prospective teacher educators shall observe the teaching and other co-curricular activities of student - teachers both at Level I & II in the co-operative schools and submit their reflective records during the Practical Examination.

**b) Field based Internship in the Teacher Education Institutions (3 Weeks)** Each prospective teacher educator should be attached with their Parent Teacher Education Institution or any one of the Teacher Education Institutions for field immersion for a period of 3 weeks continuously to undertake the following activities. The prospective teacher educators shall be engaged handling 12 classes during the field immersion @ 4 classes per week in their Parent Teacher Education Institution or nearby Teacher Education Institutions affiliated to TNTEU, offering B.Ed programme .Each prospective teacher educator should submit their field attachment appraisal reports duly endorsed by the mentor as well as by the Head of the Institution, where he/she is attached with and the same should be submitted at the time of Practical Examination.

**3. Communication Skills:** Academic Writing Presentation of one research article related to the dissertation title/topic of the prospective teacher educators in the research colloquium of the respective Teacher Education Institution and the same should be submitted during the Practical Examination.

**4. Hands on Training**

The prospective teacher educators shall prepare a master table based on the data collected and the data shall be statistically analyzed using any relevant software. The output of the data should be submitted during the Viva-voce Examination.

<b>Academic Schedule</b>			
<b>August-2017</b>			
<b>Date</b>	<b>Days</b>	<b>Particulars</b>	<b>Working days</b>
1	Tuesday		
2	Wednesday		
3	Thursday		
4	Friday		
5	Saturday		
6	Sunday	Holiday	
7	Monday		
8	Tuesday		
9	Wednesday		
10	Thursday		
11	Friday		
12	Saturday		
13	Sunday	Holiday	
14	Monday		
15	Tuesday	Independence day	
16	Wednesday		
17	Thursday		
18	Friday	B.Ed I <sup>st</sup> year Reopening day	1
19	Saturday		2
20	Sunday	Holiday	-
21	Monday		3
22	Tuesday		4
23	Wednesday		5
24	Thursday		6
25	Friday	Ganesh Chaturthi	-
26	Saturday		7
27	Sunday	Holiday	-
28	Monday		8
29	Tuesday		9
30	Wednesday		10
31	Thursday		11
No of working days=11			

## Academic Schedule

September-2017

Date	Days	Particulars	
1	Friday		12
2	Saturday	Bakrid	-
3	Sunday	Holiday	-
4	Monday	Onam	-
5	Tuesday	Teacher's day Celebration	13
6	Wednesday		14
7	Thursday		15
8	Friday		16
9	Saturday		17
10	Sunday	Holiday	-
11	Monday		-
12	Tuesday		18
13	Wednesday		19
14	Thursday		20
15	Friday		21
16	Saturday		22
17	Sunday	Holiday	-
18	Monday		23
19	Tuesday		24
20	Wednesday		25
21	Thursday		26
22	Friday		27
23	Saturday		28
24	Sunday	Holiday	-
25	Monday		29
26	Tuesday		30
27	Wednesday		31
28	Thursday		32
29	Friday	Saraswathi Pooja	-
30	Saturday	Vijaya Dhasami	-
No of working days=22			

## Academic Schedule

October-2017

Date	Days	Particulars	Working days
1	Sunday	Muharram	-
2	Monday	Gandhi Jayanthi	-
3	Tuesday		33
4	Wednesday		34
5	Thursday		35
6	Friday		36
7	Saturday		37
8	Sunday	Holiday	-
9	Monday	TET Examination for 1st Year	38
10	Tuesday		39
11	Wednesday		40
12	Thursday		41
13	Friday		42
14	Saturday		43
15	Sunday	Holiday	-
16	Monday		44
17	Tuesday	Deepavali	-
18	Wednesday		45
19	Thursday		46
20	Friday		47
21	Saturday		48
22	Sunday	Holiday	-
23	Monday		49
24	Tuesday	Field Trip for B.Ed 1 <sup>st</sup> year -Egmore Museum	50
25	Wednesday		51
26	Thursday		52
27	Friday		53
28	Saturday		54
29	Sunday	Holiday	-
30	Monday		55
31	Tuesday		56
		No of Working days-24	

## Academic Schedule

November-2017

Date	Days	Particulars	
1	Wednesday		57
2	Thursday		58
3	Friday		59
4	Saturday		60
5	Sunday	Holiday	-
6	Monday	Tree Plantation Massive Campaign	61
7	Tuesday		62
8	Wednesday		63
9	Thursday		64
10	Friday	University practical Exam for M.Ed I <sup>st</sup> year	65
11	Saturday		66
12	Sunday	Holiday	-
13	Monday		67
14	Tuesday		68
15	Wednesday		69
16	Thursday		70
17	Friday		71
18	Saturday		72
19	Sunday	Holiday	-
20	Monday		73
21	Tuesday		74
22	Wednesday		75
23	Thursday		76
24	Friday		77
25	Saturday		78
26	Sunday	Holiday	-
27	Monday		79
28	Tuesday		80
29	Wednesday		81
30	Thursday		82
No of working days=26			

<b>Academic Schedule</b>			
<b>December-2017</b>			
<b>Date</b>	<b>Days</b>	<b>Particulars</b>	<b>Working days</b>
1	Friday		83
2	Saturday		84
3	Sunday	Holiday	-
4	Monday		85
5	Tuesday		86
6	Wednesday		87
7	Thursday		88
8	Friday		89
9	Saturday		90
10	Sunday	Holiday	-
11	Monday		91
12	Tuesday		92
13	Wednesday		93
14	Thursday		94
15	Friday		95
16	Saturday		96
17	Sunday	Holiday	-
18	Monday	II <sup>nd</sup> year B.Ed Internship Ends	97
19	Tuesday		98
20	Wednesday		99
21	Thursday		100
22	Friday		101
23	Saturday		102
24	Sunday	Holiday	-
25	Monday	Christmas	-
26	Tuesday	University Vacation Starts	-
27	Wednesday		-
28	Thursday		-
29	Friday		-
30	Saturday		-
31	Sunday	University Vacation Ends	-
No of working days=20			



## Academic Schedule

January-2018

Date	Days	Particulars	Working days
1	Monday	New Year	-
2	Tuesday		103
3	Wednesday		104
4	Thursday		105
5	Friday		106
6	Saturday		107
7	Sunday	Holiday	-
8	Monday		108
9	Tuesday		109
10	Wednesday		110
11	Thursday		111
12	Friday		112
13	Saturday	Bhogi	-
14	Sunday	Pongal Holidays	-
15	Monday	Thiruvalluvar Day/ Mattu Pongal	-
16	Tuesday	Kannum Pongal	-
17	Wednesday		113
18	Thursday		114
19	Friday		115
20	Saturday		116
21	Sunday	Holiday	-
22	Monday	Visit to Innovative School -KFI,Adayar for B.Ed I <sup>st</sup> year	117
23	Tuesday		118
24	Wednesday		119
25	Thursday	Visit to Innovative School -KFI,Adayar for B.Ed II <sup>nd</sup> year	120
26	Friday	Republic Day	121
27	Saturday		122
28	Sunday	Holiday	-
29	Monday		123
30	Tuesday		124
31	Wednesday		125

No of working days=22

## Academic Schedule

### February-2018

Date	Days	Particulars	Working days
1	Thursday	1 <sup>st</sup> and 2 <sup>nd</sup> District Level Inter Collegiate Cum TNTEU Cultural and Sport Meet	126
2	Friday		127
3	Saturday		128
4	Sunday	Holiday	-
5	Monday		129
6	Tuesday		130
7	Wednesday		131
8	Thursday		132
9	Friday		133
10	Saturday		134
11	Sunday	Holiday	-
12	Monday		135
13	Tuesday		136
14	Wednesday		137
15	Thursday		138
16	Friday		139
17	Saturday		140
18	Sunday	Holiday	-
19	Monday		141
20	Tuesday		142
21	Wednesday		143
22	Thursday		144
23	Friday		145
24	Saturday		146
25	Sunday	Holiday	-
26	Monday		147
27	Tuesday		148
28	Wednesday		149

No of working days=24

## Academic Schedule

March-2018

Date	Days	Particulars	
1	Thursday		150
2	Friday		151
3	Saturday		152
4	Sunday	Holiday	-
5	Monday		153
6	Tuesday		154
7	Wednesday		155
8	Thursday		156
9	Friday		157
10	Saturday		158
11	Sunday	Holiday	-
12	Monday		159
13	Tuesday		160
14	Wednesday		161
15	Thursday		162
16	Friday		163
17	Saturday		164
18	Sunday	Holiday	-
19	Monday		165
20	Tuesday		166
21	Wednesday		167
22	Thursday		168
23	Friday		169
24	Saturday		170
25	Sunday	Holiday	-
26	Monday		171
27	Tuesday		172
28	Wednesday		173
29	Thursday		174
30	Friday		175
		No of working days=26	

## Academic Schedule

April-2018

Date	Days	Particulars	Working days
1	Sunday	Holiday	-
2	Monday		176
3	Tuesday		177
4	Wednesday		178
5	Thursday		179
6	Friday		180
7	Saturday		181
8	Sunday	Holiday	-
9	Monday		182
10	Tuesday		183
11	Wednesday		184
12	Thursday		185
13	Friday		186
14	Saturday		187
15	Sunday	Holiday	-
16	Monday		188
17	Tuesday		189
18	Wednesday		190
19	Thursday		191
20	Friday		192
21	Saturday		193
22	Sunday	Holiday	-
23	Monday		194
24	Tuesday		195
25	Wednesday		196
26	Thursday		197
27	Friday		198
28	Saturday		199
29	Sunday	Holiday	-
30	Monday		200
			201
No of Working Days-25			

## Academic Schedule

**May-2018**

<b>Date</b>	<b>Days</b>	<b>Particulars</b>	<b>Working days</b>
1	Tuesday		202
2	Wednesday		203
3	Thursday		204
4	Friday		205
5	Saturday		206
6	Sunday	Holiday	-
7	Monday		207
8	Tuesday		208
9	Wednesday		209
10	Thursday		210
11	Friday		211
12	Saturday		212
13	Sunday	Holiday	-
14	Monday		213
15	Tuesday		214
16	Wednesday		215
17	Thursday		216
18	Friday		217
19	Saturday		218
20	Sunday	Holiday	-
21	Monday		219
22	Tuesday		220
23	Wednesday		221
24	Thursday		222
25	Friday		223
26	Saturday		224
27	Sunday	Holiday	-
28	Monday		225
29	Tuesday		226
30	wednesday		227

No of working days=26