Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**B. K. R. COLLEGE OF EDUCATION**
Name of the head of the Institution	**DR.P.S.Balaji**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04427880877**
Mobile no.	**8939992763**
Registered Email	**grtcoe@grt.edu.in**
Alternate Email	**bkrgei@gmail.com**
Address	**GRT Mahalakshmi nagar, Chennai-Thirupathi Highway, Tiruttani**
City/Town	**Tiruttani**
State/UT	**Tamil Nadu**
Pincode	**631209**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Mr.S.Suthakar**
Phone no/Alternate Phone no.	**04427880877**
Mobile no.	**9952777570**
Registered Email	**grtcoe@grt.edu.in**
Alternate Email	**bkrgei@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.grtcoe.com/images/aqar_report.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.grtcoe.com/images/Calandar-2017-2018.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**2.84**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Dec-2022**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organization of Bridge	**21-Aug-2017**	**100**

course for newly enrolled students	6	
Organization of orientation programme	28-Aug-2017 5	100
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NILL	NILL	NILL	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Enhancement in Teaching learning process and research work.

M.Ed students were asked to publish papers related to their dissertation in journals with ISSN Number.

Tree plantation programme.

District level University intercollegiate cultural and sports meet.

Aids awareness programme.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conducting Unit wise tests in all the subjects	Conducting Unit wise tests in all the subjects
NET/ SET, TET/CTET and TRB exams coaching	Coaching for NET/ SET, TET/CTET and TRB exams were given for two hours during the regular time table.
TET model Examination once in a month for B.Ed students	TET Model Examination conducted once in a month and more than 10 students passed in each TET Examination.
Research Work	Seminar on Research Methodology, M.Ed students were asked to publish an article relate to their dissertation in Educational Journals.
Creation of Research Tool Bank	Collected more than 100 tools.
Tree Plantation Programme	To promote the concept of one student 1 tree the students planted saplings of trees and supported the massive tree planting campaign by the University. They planted 100 saplings in the college campus with tree guard provided by forest dept.
Purchase of two more smart boards for B.Ed II year students	Purchased and effectively utilized by the II year students and staff members
Conducted District level Inter Collegiate University Cultural and Sports meet	120 student teachers from 12 B.Ed colleges in Tiruvallur District participated in Sports meet and 52 student teachers participated in Cultural events on 1st and 2nd February 2018 respectively. Our college got the overall championship and G. Rajalakshmi got the overall individual championship for women.
Imparting Yoga Education	The B.Ed students are trained to do simple yogasanas (Tadasana, Eka Padasana, Pathahasthana, Paschimottanasana, Bhujangasana, Sasangasana, Surya Namaskar).
Strengthening SUPW Program	Purchased gardening equipment's and sewing machines for effective implementation.

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Academic and Administrative Advisory Committee	21-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	04-Nov-2013
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	21-May-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our Institution come under the affiliation of Tamilnadu Teachers Education university Chennai, and we adopting the curriculum provided by Tamilnadu Teachers Education university. Depending upon the availability of resources we try our level best to give quality Education by keeping in view of the Institutional goals and concern towards the students to impart the curriculum. The Institution has developed a structured and effective implementation of the curriculum following are the various means through which it executes the curriculum. 1. Principal and Staff meeting: Very beginning of the year Principal and faculty meeting is held to allot the subject here we are given opportunity to select the subject of their choice for that care has to be taken to accommodate the faculty as much as possible. For that college, time table is prepared in that we are trying to maintain equal weight age to all subjects and faculty members. The course of plan is prepared it contains class time table, and calendar. Principal and staff meeting is held regularly to discuss the action plan and to optimize effective way of implementing curriculum. 2. Academic Calendar: We are following the academic

calendar as per the Tamilnadu Teachers Education University Chennai, keeping in view we prepare action plan for implementing the curriculum 3. Induction Programme. : An induction programme has been conducted before the commencement of classes. That includes content, topics, reference books etc., are explained by the respective faculty members in the beginning of each year. It gives the insight how faculty is engaged.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We are strictly adhered to run the syllabi of curriculum imposed on us by our parent university smoothly. We plan accordingly our Teaching plans. Institute operationalise the curriculum within the overall framework are provided by the University as well as functioning of curriculum can be delivered depends on resource potential and institutional goals. Head of the institution have to distribute curriculum among the concern department faculty members. After receiving teaching plans of respectively faculty, the work load is distributed among their departmental faculty. Our institution follows chalk and board teaching method and along with it smart boards are also used to delivered information among the student. We follow lecture method, Demonstration method, Activity based learning methods. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive, our faculty also simplifies the implementation of the in curriculum for the students in such a way they can easily understand. Our faculty tries to penetrate the curriculum by running different curricular activity such as seminars, project work, tutorials, assignments, group discussion etc. This will help to understand and to gain practical knowledge. To cope up with advanced knowledge we have established ICT facility with the help of this we try to provide the knowledge.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NILL	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NILL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
Nill	NILL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Dhoop Stick making	13/11/2017	75
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teaching Practice	100
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback collected is represented to the University with Principal's approval and through the College Board of Studies Members (BOS) and syllabus framing committee members. Based on the Institutional Hierarchical Framework, Feedback can be broadly classified in to two levels • The department level feedback that is discussed in the department meeting and necessary initiatives and measures that are taken with the consent of the principal. • The college level feedback analyzed by the Academic Council Members (ACM) headed by the principal. On a regular basis our Institute connects with all its stake holders to collect feedback to utilize them for overall development of the institution. Different types of Feedback taken throughout the Academic Year with Stakeholders given as follows: Feedback are collected from the following groups identified as stakeholders • Current students • Alumni • Faculty • Parents • Employers Based on all the feedback collected, ACM meeting is conducted on regular basis which is presided over by the principal. These meetings concentrate much on the following key aspects of effective institutional administration. • Preventive measures against negative feedbacks. • Upcoming schedules, issues to be addressed at institutional / administrative level. • Planning of various activities and guidelines for department faculty and students. • To ensure the functioning of the institution in a transparent manner based on the feedback collected from various stakeholders. The minutes of previous meetings are presented, scope for improvement is discussed and

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	154	100
MEd	Education	50	71	50
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	100	50	16	10	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	26	32	2	2	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is considered as an integral part of the College as it ensures equitable service to all our students from various backgrounds. The Faculty members of our college take the role of mentors. The mentorship of the College focuses primarily on inculcating the virtues of self-discipline among the students in and off the campus. Since teacher education is a noble profession the college infuses the values of the noble profession right from their first year through systematic and continuous mentoring system The student mentoring focuses on providing a connecting platform between Faculty, Students and Parents for the student's development and aims at • Promoting teacher student relationship. • Improving student's attendance and academic performance. • Accommodating the needs of the student teachers with learning difficulties. • Enhancing student participation in academic and co-curricular activities. The role of the Faculty Mentor varies depending on the needs of the students to render their needs. • An induction programme is conducted for the freshers to familiarise them with the rules and regulations of the college to conduct themselves accordingly. • Freshers are mentored by the respective faculties in a way to identify their difficulties and to help them accommodate to the college environment. Apart from class mentoring, the Faculties In charge of Committees allocate work to students for various events and activities. The Faculties guide the students in organising the event and conducting them in a hassle-free manner. This enhances leadership and management skills in students to help them in social building. Number of students enrolled in the institution: 150 Number of fulltime teachers Mentor: 13 Mentee Ratio 1:20

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
150	26	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	26	0	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NILL	Nill	NILL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	I year	17-18	08/06/2019	24/08/2019
BEd	II year	17-18	08/06/2019	26/09/2019
MEd	I year	17-18	11/06/2019	24/08/2019
MEd	II year	17-18	11/06/2019	26/09/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

   GRT College of Education is affiliated to Tamilnadu Teachers Education University, Chennai and follows the Examination pattern of the university. Tamilnadu Teachers Education University's guidelines are strictly adhered to with respect to evaluation process. There are three internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the year through academic calendar which is prepared based on the university academic calendar. The college has reformed the continuous internal evaluation system from faculty centric to student centric. The college Exam cell framed guidelines for conducting the CIE in line with calendar of the Affiliated University. As per the guidelines, the following reforms have been carried out effectively conducting CIE: ? Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. ? Preparing the question paper for the internal examination in the prescribed pattern based on Knowledge level using revised Bloom's taxonomy. ? Monitoring the attendance of the students for the Examination. ? Internal Assessment has to be carried out within the stipulated time. ? After completion of the internal examination, the faculty evaluates the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination in charge and marks are displayed on the notice board. ? Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after

discussion with faculty and Principal. Learners are encouraged to improve their performance in future by counseling. Counseling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

GRT College of Education prepared a Calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. As per university rules and regulation academic activities are run in the college throughout the year. At the beginning of the year college prepares an academic calendar to organise the curricular and extracurricular activities in the institution. In academic calendar college adhered to available working days, short and long Holidays, National Public holidays, Admission process, Teaching Plans, Tentative University Examination days, Tentative practical examination days, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment , Class tests, Practical assignment, Submission of Internal Assessment work, ICT Lectures, Guest Lectures, Celebration of National Science day, Celebration of various Birth and Death Anniversary, celebration of weeks like wild life, sampling plantation etc. and special days, Departmental unit tests, Educational tour, Departmental stock verification, various Literacy days, Awareness Programmes and rallies, organising workshop / seminar activity are planed month wise and makes implementation on it. As per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work, As per academic calendar institution participate in the Co- curricular activities like participation in Athletics, participation in Youth Festival, participation in Inter-collegiate sport competitions like cricket, kabaddi, chess, badminton table tennis organised by the affiliating university. Besides this college arrange some curricular and co-curricular actives casually as per the guidelines suggested by the State Government of Tamilnadu time to time. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets changed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.grtcoe.com/images/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
I year	BEd	Education	99	87	87
II year	BEd	Education	100	91	91
I year	MEd	Education	50	11	22
II year	MEd	Education	50	16	32
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	100	GRT Mahalakshmi Educational Trust	73425	73425
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NILL	NILL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NILL	NILL	NILL	Nill	NILL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NILL	NILL	NILL	NILL	NILL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	56	Nill
National	Education	6	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	**6**

...

Department	Number of Publication

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	**0**	**0**	**Nill**	**0**	**0**	**0**

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	**0**	**0**	**Nill**	**0**	**0**	**0**

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**2**	**1**	**0**	**21**

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World TB (Tuberculosis) awareness programme – 17.02.2017	**RRC Unit**	**22**	**280**
Leprosy awareness programme –23.09.2017	**GRT College of Education, Tiruttani**	**10**	**254**
Awareness program on breast cancer and personal hygiene	**Career Guidance Cell NSS**	**2**	**180**
Consumer Forum – Programmer officer under the scheme RTI in Tamil Nadu	**Consumer Club**	**26**	**300**
Yoga	**Physical Education Department**	**20**	**200**

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS Forest Department	Tree Plantation (1)	8	198
NSS	NSS NGO	Tree Plantation(2)	10	172
Women Empowerment Cell	GRT COE	Women Empowerment Program	7	72
NSS	GRT COE	Teacher Day 5 th Sept. 2017	26	297
YRC	GRT COE MGR Medical University	Blood Donation Camp	16	83
NSS	NDRF	Lecture on Disaster management	26	275
GRT COE	GRT COE	Workshop on Competitive Examination TET , NET,TRB	8	200
Government	District Collectorate	Voters Day	26	189

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Chairpersons	2	Collaborative Institution	2
Resource persons	7	Collaborative Institution	7

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

		institution/ industry /research lab with contact details			
Internship	Teaching practice	Government Schools	02/08/2017	24/11/2017	100
			View File		

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	270000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Rovan	Fully	6.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3089	8326	103	350	3192	8676
Reference Books	378	1018	24	21	402	1039
Journals	91	Nill	27	Nill	118	0
Digital Database	3089	8326	103	350	3192	8676

CD & Video	Nill	178	Nill	28	Nill	206

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NILL	NILL	NILL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	1	30	0	0	10	0	9984	20
Added	0	0	0	0	0	0	0	0	1
Total	30	1	30	0	0	10	0	9984	21

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

9984 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NILL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
500000	180000	270000	40000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) The campus maintenance is monitored through surveillance Cameras. 2) The college has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. 3) The maintenance committee is headed by the Principal who in turn monitors the work. The Principal who efficiently organizes the workforce, maintaining duty tiles containing details about their individual floor-wise responsibilities, timings, leave, etc. 4) The maintenance committee conducts periodic checks to ensure the efficiency / working condition of the infrastructure. 5) Classrooms. Staffrooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly by non-teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained.

Dustbins are placed in every floor. 6) Optimum working condition of all properties and equipment in the campus is ensured through annual maintenance. The annual maintenance includes maintenance of Generator, CCTV cameras and Water Purifiers. 7) Apart from contract workers, the college has trained in-house electrician and computer technician 8) Lab assistants under the supervision of the System administrator maintain the efficiency of the college computers. 9) Every department maintains a stock register for the available equipment's. Proper inspection is done and verification of stock takes place at the end of every year. 10) The civil and electrical work is adequately monitored and maintained by the Institution managements. 11) Periodic reporting on requirements of repairs and maintenance are submitted by the staff's to college office. 12) Library books and records maintenance is done every year. 13) The non-teaching staff is also trained in maintenance of science and computer equipment

https://www.grtcoe.com/images/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	-	0	0
Financial Support from Other Sources			
a) National	Post matric Scholarship	202	8768360
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Courses	21/08/2017	100	Experts from sister Institutions
Yoga Meditation	28/08/2017	150	Yoga Babu
Personal Counseling	05/01/2018	14	Mr.P.Karnan
Soft Skill Development	12/03/2018	150	GRT IET
Career Counseling	22/05/2018	150	Mr.Logamani DEO
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2017 | NET | 2 | 115 | 2 | 32 |
| 2018 | SET | 1 | Nill | 1 | Nill |

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Selvam Matric Higher Secondary School Arakonnam	15	8	St.Marrys Higher Sec School, Pallipet	15	5

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	10	B.Ed	Education	Annamalai university	M.A.,Tamil -3 M.A., English-4 M. Sc.,Maths-3
2017	23	B.Ed	Education	GRT College of Education	M.Ed
2017	9	MEd	Education	TNTEU	M.Phil-4, M.A-5

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	University	11

| Culturals | University | 6 |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Sports	National	22	2	1230317B D057	P.S. Praveen Kumar

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There are Principal nominated student representatives in the committees. In the academic year 2017-18, students' representatives were members of statuary committees like IQAC, Grievance and redresal committee as well as committees for different college activities. They remain present for meetings and give valuable suggestions. Decisions are taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. Students enthusiastically organize and participate in various programmes like Teachers Day Celebration, Books exhibition, Gandhi Jayanti, Republic day, Reading Day, cultural programmes. Women's Empowerment, Tree Plantation, Blood Donation Camps, Voters Awareness programme, AIDS awareness, Clean India movement etc.,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• The old students bring admissions. • Help in organizing professional conferences. • Help in organizing Programmes

5.4.2 – No. of enrolled Alumni:

600

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

• The old students bring admissions. • Help in organizing professional conferences. • Help in organizing Programmes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision To be a Leading Institution in providing Quality Education and creating equal opportunities in all walks of life. Institute has decentralize andparticipative management.Right from the Hon. chairman Shri.G. Rajendran

whohas been consistently dedicating himself to provide quality Higher Education tothe needy and downtrodden people. Being an idealistic visionary together withvast experience in establishing various businesses, he is tirelessly rendering unstinted support and guidance to the GRT Group of Educational Institutions. As a result the institutions are marching towards onward and upward. His involvement and cooperation in decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The management comprises of the management council, local management council and at college level there are many committees with specific functions. They cater to the needs of institution for the ongoing progress and development of the Institution. The management council takes care of infrastructure facilities as well as financial management which support the teaching learning aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard The Principal, teaching and non teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate in the growth of the institution and to act according to the aims and objectives of the Institution. 1. Principal Level - Principal is the chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. Internal Quality Assurance Cell (IQAC), Library Management Committee, Students Grievance Redressal Committee, etc. Following committees are constituted in accordance with the UGC guidelines: Time Table Committee, Admission Committee, Research Monitoring Committee, Sexual Harassment Prevention, Women's Grievance redressal Committee. 2. Faculty level- Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Students Level: - For the development of students, various cells are established at college level. Students are empowered to play important role in different activities. The growth of institute depends on how faculty students grow.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• All staff members are given opportunity to contribute to develop the Curriculum.
Teaching and Learning	• Periodical meetings of IQAC in enhancing the quality of Teaching in learning.
Examination and Evaluation	• Continuous Evaluation. Assignments and Projects.
Research and Development	Students and staff members are encouraged to give paper presentation in seminars and to publish research articles in journals. Research tool bank is provided. SPSS package

	installed. Staff members encouraged to do Ph.D 4 staff members are perusing Ph.D
Library, ICT and Physical Infrastructure / Instrumentation	Automation of Library facility is available. Four smart boards in B.Ed class rooms. Well equipped Psychology, Computer, Physical Science, Biological science, Educational Technology and Communication Labs. DTH connection in ET Lab. Vast Playground with 22 courts as per the international norms for playing various games and athletic events.
Human Resource Management	• Job descriptions of the faculty are issued at the time of appointment
Admission of Students	Merit based. Done as per the NCTE and university Regulations

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Monthly plan is sent to the individual staff through email. Invitation for seminar, conference and workshop are sent through email/ whatsapp to all the staff members.
Administration	Students database are available in the Principal's office - Biometric system for staff and students to record their attendance. - Communications through circular, email or mobile phone. - Monthly events are sent through mail for all staff members.
Finance and Accounts	Transaction through NEFT for registration of seminars or workshops. - Salary for the staff through the banking system
Student Admission and Support	College prospectus and application forms are available on the college website. - Learning material for students is posted by the staff members to the students. - Students' scholarships are procured. - Concession in the course fee, transport and mess fee for the needy.
Examination	Examination timetable is uploaded on the college website. - Examination results are published on the website. - Examination fees paid through online banking

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

		workshop attended for which financial support provided	professional body for which membership fee is provided	
Nill	NILL	NILL	NILL	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	FDP	Office Automation	05/06/2017	24/06/2017	1	2
2018	SPSS	Nill	12/02/2018	15/02/2018	10	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme	2	18/04/2016	21/04/2017	4

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund •ESI	Provident Fund •ESI	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly. The allocation of funds for various activities is placed before the Purchase Committee and Finance Committee for getting approval and same is placed before the College Governing Body.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
GRT Mahalakshmi	1500000	Security

	Educational Trust			
	View File			

6.4.3 – Total corpus fund generated

1500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Member from TamilNadu Teacher's Education University	Yes	Principal
Administrative	Yes	Management	Yes	Management Representative

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution has a regular practice of collecting feedback from the parents. The viewpoints are analyzed and considered for implementation. • The institution provides orientation to the parents about the Internship training programme. There is an open discussion on the year plan with the representatives of PTA. • PTA members represent their views during administrative team visit.

6.5.3 – Development programmes for support staff (at least three)

Tally training, Training ESI, EPF calculation, Digitalized SR maintenance, Training for vendor registration, interbank transfer, Expenditure.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Enhanced Library e-resources • ICT enabled classrooms • Digitalized learning resources • Mentor-Mentee system • Remedial Coaching • Coaching for Competitive exams: TNTET, NET, CTET, TRB

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Introductory class for In structional objectives	21/08/2017	21/08/2017	22/08/2017	100
2017	Presentation on Blooms	21/08/2017	23/08/2017	24/08/2017	100

| 2017 | Workshop on Test and Measurement | 21/08/2017 | 28/08/2017 | 30/08/2017 | 100 |

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
women empowerment cell induction	11/09/2017	11/09/2017	89	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Minimum use of power, minimum wastage of paper. The classrooms are well ventilated with good air circulation and natural light flowing in. The college campus is environmentally friendly with huge trees spread out across the college building

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	No	0
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	2	12/09/2017	5	Workshops on	To bring them to	100

2018	1	1	15/03/2018	1	Temple Cleaning	Cleaning waste particles	94

English Communication Skill for the local girls who have come from rural back ground | the main streem

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calender 2017-2018	04/09/2017	The Academic calendar not only gives the schedule of academic activities through the year but also serves to comprehend the code of conduct to be followed by the student-teachers inside the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of Independence day	15/08/2017	15/08/2017	98
International Volunteers day	05/12/2017	05/12/2017	99
Pongal Celebration	12/01/2018	12/01/2018	100
Republic day	26/01/2018	26/01/2018	100
International Anti Tobacco day	31/05/2018	31/05/2018	97

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain water harvesting.
Solar energy is used in campus
Solar water heaters installed on the roof of hostels
STP, WTP, RO and Green house
Gobar gas plant
Tree Plantation Programme

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
Model TET examination once in a month. ICT training given to staff students. Continuous evaluation introduced. Academic and Administration audit introduced. Class library. Yoga classes for B.Ed students. Separate research wing. Botanical Garden. News paper reading stands. Tailoring classes (SUPW). India Map with 29 states with important details like Capital, Temple, Airport and Rivers Dams painted on water proof ply wood board and displayed Use of technology in the teaching learning process to the maximum extent. Continuous Assessment
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.grtcoe.com/images/7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
Our college believes in the overall development of students through the objectives stated by the affiliated university. We try to compare our outcomes to highest standards but we never satisfied. We aim to have impression in our society by producing students who aimed higher expectations not just in terms of their academic achievements but also in what they are able to accomplish after leaving the college. With a holistic approach we focus on the entire student experience, assisting with all the guidance and counselling they need to make right decisions for their future life. The college offers several activities to students such as new student orientation and mentorship programmes. These offerings are part of a strategic approach towards helping students by providing important information and managing expectations. To support current students, we have established a series of activities such as experts' lectures,visits to innovative centres, discussion, seminars student exchange, faculty exchange students mentoring system monitored through academic advising. Learning is dependent on the pedagogical approaches our teachers use in the classroom. Pedagogy refers to the interactions between teachers, students, and the learning environment and the learning tasks. Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. Some of the pedagogy strategies include the following: • appropriate use of whole class, small group and pair work meaningful incorporation of teaching and learning materials in addition to the textbook • frequent opportunities for students to answer and expand upon responses to questions • varied lesson activities • positive attitude towards students and belief in their capacity to learn. • We boost our academic programs with extracurricular activities. Preparing students for the future involves equipping them with the knowledge and attitude to be winners. To accomplish our vision we earnestly aim to raise high standards for ourselves, so that our students have the best possible holistic experience with us.
Provide the weblink of the institution
https://www.grtcoe.com/images/7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

Taking necessary steps to introduce M.Phil course Enhance Research activities and publications More Seminars and Conferences to be conducted Faculty Development and Exchange programmes State level Sports and Games meet to be conducted for B.Ed colleg students Taking all efforts tp ,ale tje cp,[is WiFi campus UGC recognition under 2f and 12b To make the students to submit projects

To organize international conference in the next academic year

To organize international conference in the next academic year